

The first questions we would like to ask are about you and your family.

**1. What is your gender identity? RSEX**

- |                                 |                            |
|---------------------------------|----------------------------|
| Male                            | <input type="checkbox"/> 1 |
| Female                          | <input type="checkbox"/> 2 |
| Male to female transgender      | <input type="checkbox"/> 3 |
| Female to male transgender      | <input type="checkbox"/> 4 |
| Other ( <i>Please type in</i> ) | <input type="checkbox"/> 5 |

**2. How many years have you lived in Northern Ireland? (*Please write in*) YEARSNI**

Years

**3. If you have not always lived in Northern Ireland, what other countries have you lived in? (*Please write in*) WHERELIV**

**4. Would you describe the place where you live as ... PLACELIV**

- |                                        |                            |
|----------------------------------------|----------------------------|
| A big city                             | <input type="checkbox"/> 1 |
| The suburbs or outskirts of a big city | <input type="checkbox"/> 2 |
| A small city or town                   | <input type="checkbox"/> 3 |
| A country village                      | <input type="checkbox"/> 4 |
| A farm or home in the country          | <input type="checkbox"/> 5 |
| I don't know                           | <input type="checkbox"/> 6 |

**5. To which ethnic group do you consider you belong? (*Please write in*) ETHNCAT**

**6. Do you consider yourself to be a member of a minority ethnic community? MEMMEC**

- |     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No  | <input type="checkbox"/> 2 |

**7. What have you been doing since October 2021? THISOCT**

- |                                            |                            |
|--------------------------------------------|----------------------------|
| At school or college full time             | <input type="checkbox"/> 1 |
| Working full time                          | <input type="checkbox"/> 2 |
| Working part time                          | <input type="checkbox"/> 3 |
| At school or college and working part time | <input type="checkbox"/> 4 |
| On a training scheme                       | <input type="checkbox"/> 5 |
| Unemployed                                 | <input type="checkbox"/> 6 |
| Other ( <i>Please type in</i> )            | <input type="checkbox"/> 7 |

**8. What do you think you will be doing in two years' time, in October 2023? OCT2YRS**

- |                                                |                            |
|------------------------------------------------|----------------------------|
| Going to college or university full time       | <input type="checkbox"/> 1 |
| Working full time                              | <input type="checkbox"/> 2 |
| Working part time                              | <input type="checkbox"/> 3 |
| At college or university and working part time | <input type="checkbox"/> 4 |
| On a training scheme                           | <input type="checkbox"/> 5 |
| Unemployed                                     | <input type="checkbox"/> 6 |
| Other ( <i>Please type in</i> )                | <input type="checkbox"/> 7 |

**9. Have you been provided with support by your school or college to help you think about choices for your future career?**

- |          |                            |
|----------|----------------------------|
| Yes      | <input type="checkbox"/> 1 |
| No       | <input type="checkbox"/> 2 |
| Not sure | <input type="checkbox"/> 3 |

**10. Do you feel confident about your future career options?**

- |                             |                            |
|-----------------------------|----------------------------|
| Very confident              | <input type="checkbox"/> 1 |
| A little bit confident      | <input type="checkbox"/> 2 |
| Confident                   | <input type="checkbox"/> 3 |
| Not very confident          | <input type="checkbox"/> 4 |
| I don't know                | <input type="checkbox"/> 5 |
| I have not thought about it | <input type="checkbox"/> 6 |

**11. There are plans at the minute to develop a GCSE in British Sign Language. If this GCSE was to become available in Northern Ireland how interested would you be in taking it?**

- |                                     |                            |
|-------------------------------------|----------------------------|
| Very interested                     | <input type="checkbox"/> 1 |
| Interested                          | <input type="checkbox"/> 2 |
| Neither interested nor uninterested | <input type="checkbox"/> 3 |
| Not very interested                 | <input type="checkbox"/> 4 |
| Not interested at all               | <input type="checkbox"/> 5 |
| I don't know                        | <input type="checkbox"/> 6 |

**12. What type of school do you attend? If you have left school, what type of school did you last attend?**

**TYPESCHL**

- |                                 |                            |
|---------------------------------|----------------------------|
| Planned Integrated              | <input type="checkbox"/> 1 |
| Grammar                         | <input type="checkbox"/> 2 |
| Secondary                       | <input type="checkbox"/> 3 |
| Irish Language                  | <input type="checkbox"/> 4 |
| Special School                  | <input type="checkbox"/> 5 |
| Further Education College       | <input type="checkbox"/> 6 |
| Other ( <i>Please type in</i> ) | <input type="checkbox"/> 7 |

**13. Would you describe your school/college as...**

**SCHGEND**

- |                                       |                            |
|---------------------------------------|----------------------------|
| An all-girls school/college           | <input type="checkbox"/> 1 |
| An all-boys school/college            | <input type="checkbox"/> 2 |
| A mixed boys and girls school/college | <input type="checkbox"/> 3 |

**14. Would you describe your school as ...**

**RELSCHL**

- |                                         |                            |
|-----------------------------------------|----------------------------|
| All or nearly all Protestant            | <input type="checkbox"/> 1 |
| All or nearly all Catholic              | <input type="checkbox"/> 2 |
| Mostly Protestant                       | <input type="checkbox"/> 3 |
| Mostly Catholic                         | <input type="checkbox"/> 4 |
| About half Protestant and half Catholic | <input type="checkbox"/> 5 |
| I don't know                            | <input type="checkbox"/> 6 |

**15. Do you have any physical, mental or developmental/sensory health conditions or illnesses lasting or expected to last for 12 months or more?**

**DISAB**

- |     |                                                               |
|-----|---------------------------------------------------------------|
| Yes | <input type="checkbox"/> 1 ( <i>Go to the next question</i> ) |
| No  | <input type="checkbox"/> 2 ( <i>Skip to Q17</i> )             |

**16. Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry out day-to day activities?**

**LIMDISAB**

- |                |                            |
|----------------|----------------------------|
| Yes, a lot     | <input type="checkbox"/> 1 |
| Yes, a little  | <input type="checkbox"/> 2 |
| No, not at all | <input type="checkbox"/> 3 |

**17. Which of the following statements applies best to you?**

**SEXATT**

- |                                                       |                            |
|-------------------------------------------------------|----------------------------|
| I have felt sexually attracted:                       |                            |
| ... only to females and never to males                | <input type="checkbox"/> 1 |
| ... more often to females and at least once to a male | <input type="checkbox"/> 2 |
| ... about equally often to females and males          | <input type="checkbox"/> 3 |
| ... more often to males and at least once to a female | <input type="checkbox"/> 4 |
| ... only to males and never to females                | <input type="checkbox"/> 5 |
| I have never felt sexually attracted to anyone at all | <input type="checkbox"/>   |

18. Do you currently live with your parents, including adoptive parents? **LIVEPAR**

- |                                                                                     |                            |
|-------------------------------------------------------------------------------------|----------------------------|
| Yes, with my mother and my father in the same household                             | <input type="checkbox"/> 1 |
| Yes, with my mother, but not my father                                              | <input type="checkbox"/> 2 |
| Yes, with my father, but not my mother                                              | <input type="checkbox"/> 3 |
| Yes, with my mother for some of the time and<br>with my father for some of the time | <input type="checkbox"/> 4 |
| Other (Please say who you live with)                                                | <input type="checkbox"/> 5 |

19. How well off do you think your family is financially? **WELLOFF**

- |                     |                            |
|---------------------|----------------------------|
| Not at all well off | <input type="checkbox"/> 1 |
| Not very well off   | <input type="checkbox"/> 2 |
| Average             | <input type="checkbox"/> 3 |
| Well off            | <input type="checkbox"/> 4 |
| Very well off       | <input type="checkbox"/> 5 |
| I don't know        | <input type="checkbox"/> 6 |

## Now a few questions about Coronavirus (COVID-19)

20. In what way, if at all, do you think your physical and your mental and emotional health have been affected by the Coronavirus pandemic?

- |                                                          | Worse before the<br>pandemic | Better<br>before the<br>pandemic | The pandemic<br>made no<br>difference |
|----------------------------------------------------------|------------------------------|----------------------------------|---------------------------------------|
| My physical health was... <b>COVPHEA1</b>                | <input type="checkbox"/> 1   | <input type="checkbox"/> 2       | <input type="checkbox"/> 3            |
| My mental and emotional health<br>was... <b>COVMHEA1</b> | <input type="checkbox"/> 1   | <input type="checkbox"/> 2       | <input type="checkbox"/> 3            |

21. How much do you agree or disagree with the following statement? Overall, I feel my education has been negatively affected by Coronavirus. **COVNEGED**

- |                            |                            |
|----------------------------|----------------------------|
| Strongly agree             | <input type="checkbox"/> 1 |
| Agree                      | <input type="checkbox"/> 2 |
| Neither agree nor disagree | <input type="checkbox"/> 3 |
| Disagree                   | <input type="checkbox"/> 4 |
| Strongly disagree          | <input type="checkbox"/> 5 |

The next few questions are about how you feel about the area you live in.

**22. How safe do you feel living in this area? SAFEAREA**

- |                         |                            |
|-------------------------|----------------------------|
| Very safe               | <input type="checkbox"/> 1 |
| Fairly safe             | <input type="checkbox"/> 2 |
| Neither safe nor unsafe | <input type="checkbox"/> 3 |
| Fairly unsafe           | <input type="checkbox"/> 4 |
| Very unsafe             | <input type="checkbox"/> 5 |
| I can't choose          | <input type="checkbox"/> 6 |

**23. Would you describe your area as... LOYREPAR**

- |                                 |                            |
|---------------------------------|----------------------------|
| Mainly Loyalist                 | <input type="checkbox"/> 1 |
| Mainly Republican               | <input type="checkbox"/> 2 |
| Neither Republican nor Loyalist | <input type="checkbox"/> 3 |
| I can't choose                  | <input type="checkbox"/> 4 |

**24. How much do you agree or disagree with the following statements?**

|                                                                                                 | Strongly Agree             | Agree                      | Neither agree nor disagree | Disagree                   | Strongly disagree          | I can't choose             |
|-------------------------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| People in this area do not feel confident reporting crime and anti-social behaviour to the PSNI | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <b>PSNIREP</b>                                                                                  |                            |                            |                            |                            |                            |                            |
| The PSNI keep this area safe                                                                    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <b>PSNISAFE</b>                                                                                 |                            |                            |                            |                            |                            |                            |
| People in this area generally abide by the law                                                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <b>PPLLAW</b>                                                                                   |                            |                            |                            |                            |                            |                            |
| People in this area feel that they are protected by the law and justice system                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <b>LAWPROT</b>                                                                                  |                            |                            |                            |                            |                            |                            |

**25. Here are some things that other people have said about the neighbourhood that they live in. Thinking about the neighbourhood you live in how much do you agree or disagree with each of the following statements?**

|                                                                             | Strongly Agree             | Agree                      | Neither agree nor disagree | Disagree                   | Strongly disagree          | I can't choose             |
|-----------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| There are low levels of crime, drugs and anti-social behaviour in this area | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <b>LOWCRIME</b>                                                             |                            |                            |                            |                            |                            |                            |

|                                                                                                             |                            |                            |                            |                            |                            |                            |
|-------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| There is a strong sense of community in this area <b>STGCOMM</b>                                            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Paramilitary groups have a controlling influence in this area <b>PMCONT</b>                                 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Paramilitary groups help keep this area safe <b>PMSAFE</b>                                                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Paramilitary groups create fear and intimidation in this area <b>PMFEAR</b>                                 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Paramilitary groups contribute to crime, drug dealing and anti-social behaviour in this area <b>PMDRUGS</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| There is a lot of crime, drugs and anti-social behaviour among young people in this area <b>YPCRIME</b>     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Young people are being influenced too much by paramilitary groups in this area <b>PMINFYP</b>               | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

The next few questions are about education and school

**SHARED EDUCATION encourages schools to work together and partner with other schools where the pupils are from a different religious background, to include both Protestant and Catholic pupils. Such sharing has to take place on a REGULAR AND CONTINUED BASIS over the academic year. It cannot just be a joint Christmas concert or joint sports day. To count as Shared Education pupils might, for example, have classes or do projects with pupils from another school, or share computers or sports facilities on a regular basis.**

**26. Have you ever been involved in Shared Education? **SEDUC****

|     |                                                      |
|-----|------------------------------------------------------|
| Yes | <input type="checkbox"/> 1 (Skip to Q28)             |
| No  | <input type="checkbox"/> 2 (Go to the next question) |

**27. Would you like to be involved in Shared Education? **SEFUT****

|              |                                          |
|--------------|------------------------------------------|
| Yes          | <input type="checkbox"/> 1 (Skip Q35)    |
| No           | <input type="checkbox"/> 2 (Skip to Q35) |
| I don't know | <input type="checkbox"/> 3 (Skip to Q35) |

**28. Please select ALL the things you have done **SEDONE****

|                                                                                     |                            |
|-------------------------------------------------------------------------------------|----------------------------|
| I have had classes with pupils from other schools <b>SEDONE1</b>                    | <input type="checkbox"/> 1 |
| I have done projects with pupils from other schools <b>SEDONE2</b>                  | <input type="checkbox"/> 1 |
| I have used or shared sports facilities or equipment, like computers <b>SEDONE3</b> | <input type="checkbox"/> 1 |
| Something else (Please type in) <b>SEDONE4</b>                                      | <input type="checkbox"/> 1 |

**29. How much did you like or dislike doing each of the following**

|                                                                                     | Liked it a lot             | Liked it a little          | Did not like it very much  | Did not like it at all     | I did not do this          |
|-------------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Sharing classes <b>SEDIS1</b>                                                       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Doing projects together <b>SEDIS2</b>                                               | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Sharing sports facilities and computers or equipment <b>SEDIS3</b>                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Being taught by different teachers <b>SEDIS4</b>                                    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Travelling to a different school <b>SEDIS5</b>                                      | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Learning new things with pupils from another school <b>SEDIS6</b>                   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Doing classes we normally don't get to do at our school <b>SEDIS7</b>               | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Making new friends <b>SEDIS8</b>                                                    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Being with young people who are a different religion to you <b>SEDIS9</b>           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Being with young people who are a different ethnic background to you <b>SEDIS10</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Being with young people who are a different social class to you <b>SEDIS11</b>      | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Something else (Please type in) <b>SEDIS12</b>                                      |                            |                            |                            |                            |                            |

**30. How much do you agree or disagree with this statement: Since taking part in Shared Education, I am better able to respect the views of others **SERESP****

| Strongly agree             | Agree                      | Neither agree nor disagree | Disagree                   | Strongly disagree          | I don't know               |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

**31. Since taking part in Shared Education, how many close friends have you made with young people who are a different religion to you in the other school(s)? **SEFNDS****

|                                                   |                            |
|---------------------------------------------------|----------------------------|
| None                                              | <input type="checkbox"/> 1 |
| 1                                                 | <input type="checkbox"/> 2 |
| 2-4                                               | <input type="checkbox"/> 3 |
| 5-9                                               | <input type="checkbox"/> 4 |
| 10 or more                                        | <input type="checkbox"/> 5 |
| I don't know how many close friends I made        | <input type="checkbox"/> 6 |
| I don't know what religion the friends I made are | <input type="checkbox"/> 7 |

**32. Did you have lessons on Learning for Life and Work/Citizenship as part of Shared Education?**

**SELLW**

- |                  |                            |
|------------------|----------------------------|
| Yes              | <input type="checkbox"/> 1 |
| No               | <input type="checkbox"/> 2 |
| I can't remember | <input type="checkbox"/> 3 |

**33. How do you generally feel about Shared Education? SEFEEL**

- |                                     |                                          |
|-------------------------------------|------------------------------------------|
| Very favourable                     | <input type="checkbox"/> 1               |
| Favourable                          | <input type="checkbox"/> 2               |
| Neither favourable nor unfavourable | <input type="checkbox"/> 3               |
| Unfavourable                        | <input type="checkbox"/> 4               |
| Very unfavourable                   | <input type="checkbox"/> 5               |
| I don't know                        | <input type="checkbox"/> 6 (Skip to Q35) |

**34. Please explain below why you are in favour or not in favour of Shared Education? (Please type in) WHYFAVSE**

**35. Suppose a group of young people from another school/college were coming to do a project with your class, would you mind if they were from these types of schools?**

- |                                                                                                           | I would<br>mind a lot      | I would mind a<br>little   | I would not<br>mind at all | I don't<br>know            |
|-----------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| A primary school <b>SHPRIM</b>                                                                            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| A school for young people with<br>special educational needs or<br>disabilities <b>SHSNEEDS</b>            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| A school where most of the<br>young people are a different<br>religion to you <b>SHDIFREL</b>             | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| A school where most of the<br>young people are a different<br>ethnic background to you<br><b>SHDIFMEC</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| A school where most of the<br>young people are a different<br>social class to you <b>SHDIFSC</b>          | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |



**A SHARED EDUCATION CAMPUS is where two (or more) schools share one building or where there are facilities in each school building which both schools use. One school would usually have mostly pupils from a Catholic background and the other school would usually have pupils mostly from a Protestant background and they would share classes and facilities with each other.**

**36. Would you like your school, or the school you last attended, to be part of a Shared Education Campus?** **SHLIKE1**

- Yes ☐ 1  
 No ☐ 2  
 I don't know ☐ 3

**37. If your school was on a Shared Education Campus, do you think it should have the following:**  
**SEFAC**

- One main school entrance **SEFAC1** ☐ 1  
 Shared sports facilities **SEFAC2** ☐ 1  
 Shared lunchtime and dining facilities **SEFAC3** ☐ 1  
 A shared school bus **SEFAC4** ☐ 1  
 One school uniform **SEFAC5** ☐ 1

**38. What do you think you would like or not like about being part of a Shared Education Campus?**  
**(Please type in) SECOMM**

**School and youth work are required to help young people to have a better understanding of diversity in our society and to promote the equal treatment of different groups. There are many different ways that this can be done, including discussions, subjects taught in school (for example, Learning for Life & Work or Religious Education), taking part in sports with people from other communities, either through school or a youth group, learning about other communities in a youth group and through shared classes with other schools.**

**39. Have you ever done any of the activities highlighted in the paragraph above? (Tick all that apply)** **CREDSH**

- Yes, in school as part of 'Shared Education' ☐ 1 **CREDSE**  
 Yes, in school, but not as part of 'Shared Education' ☐ 1 **CREDSCH**  
 Yes, in a youth project or youth centre ☐ 1 **CREDYP**  
 No, not in school or a youth project or youth centre ☐ 1 **NOCRED** (Skip to Q42)

**40. And do you think that your school or your youth project or youth centre has encouraged understanding and promoted equal treatment for the following groups through these activities?**

**CREDSchA-j & CREDYPa-k**

**CREDSch1**

**CREDYP1**

|                                                                               | Your School                | Your youth project or youth centre |
|-------------------------------------------------------------------------------|----------------------------|------------------------------------|
| People with different political opinions                                      | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People with different religious beliefs                                       | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People from different ethnic groups                                           | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People of different ages (older and younger people/children)                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People who are single, cohabiting, married or divorced                        | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People with different sexual orientations                                     | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| Men and women                                                                 | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People with a disability and those without a disability                       | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People with dependents (e.g. children) and those without                      | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| People with caring responsibilities and those without caring responsibilities | <input type="checkbox"/> 1 | <input type="checkbox"/> 1         |
| I have never attended a youth project or youth centre                         |                            | <input type="checkbox"/> 1         |

**41. As a result of being involved in any of these activities in your school or youth centre or youth project do you now feel more favourable, more unfavourable or just the same regarding equal treatment of the following groups? **CREFAV1-10****

|                                                                               | I feel more favourable than I did before | No change - I feel just as favourable now as I did before | No change - I feel just as unfavourable now as I did before | I feel more unfavourable now than I did before |
|-------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------|
| People with different political opinions                                      | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People with different religious beliefs                                       | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People from different ethnic groups                                           | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People of different ages (older and younger people/children)                  | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People who are single, cohabiting, married or divorced                        | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People with different sexual orientations                                     | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| Men and women                                                                 | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People with a disability and those without a disability                       | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People with dependants (e.g. children) and those without                      | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |
| People with caring responsibilities and those without caring responsibilities | <input type="checkbox"/> 1               | <input type="checkbox"/> 2                                | <input type="checkbox"/> 3                                  | <input type="checkbox"/> 4                     |

The next few questions are about politics.

**42. If an election was to be held tomorrow and all young people aged 16 and over could vote, which one of the following parties would you vote for? **VOTEPART****

- |                                           |                            |
|-------------------------------------------|----------------------------|
| Democratic Unionist Party (DUP)           | <input type="checkbox"/> 1 |
| Sinn Féin                                 | <input type="checkbox"/> 2 |
| Ulster Unionist Party (UUP)               | <input type="checkbox"/> 3 |
| Social Democratic and Labour Party (SDLP) | <input type="checkbox"/> 4 |
| Alliance Party                            | <input type="checkbox"/> 5 |
| Green Party                               | <input type="checkbox"/> 6 |
| Other Party ( <i>Please type in</i> )     | <input type="checkbox"/> 7 |
| I don't know                              | <input type="checkbox"/> 8 |
| I would not vote                          | <input type="checkbox"/> 9 |

**43. Generally speaking, do you think of yourself as a unionist, a nationalist or neither? **UNINATID****

- |             |                            |
|-------------|----------------------------|
| Unionist    | <input type="checkbox"/> 1 |
| Nationalist | <input type="checkbox"/> 2 |
| Neither     | <input type="checkbox"/> 3 |
| Other       | <input type="checkbox"/> 4 |
| Don't know  | <input type="checkbox"/> 5 |

**44. In thinking about the future of Northern Ireland, what would be important to shaping your opinion as to whether Northern Ireland is a good place for you to live?**

- |                                                                                                         | Very<br>important          | Fairly<br>Important        | Not<br>important           | Don't<br>know              |
|---------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| A strong economy and a good job<br><b>IMPGDJOB</b>                                                      | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Being close to family and friends <b>IMPFAM</b>                                                         | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Low cost of living, e.g. affordable housing<br><b>IMPCOST</b>                                           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Northern Ireland's constitutional status (e.g. in the UK or in a united Ireland) <b>IMPCONST</b>        | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Protection of and progress in people's rights, inc. minority rights and LGBTQ+ rights<br><b>IMPLGBT</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Stable political system and peace process<br><b>IMPSYSTM</b>                                            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Support services for mental health and wellbeing <b>IMPHLTH</b>                                         | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |

Vibrant leisure/cultural/sporting activities ☐ 1 ☐ 2 ☐ 3 ☐ 4

**IMPCULT**

Other (Please type in) **IMPOTH**

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**45. Do you think the Good Friday Agreement is still important and relevant for your generation?**

**GFARLVNT**

- Yes, it is important and relevant ☐ 1
- It has some relevance and importance, but mainly for older people ☐ 2
- It is not relevant or important to my generation ☐ 3
- Don't know ☐ 4
- I have not heard of the Good Friday Agreement ☐ 5

**46. As part of the agreement on Brexit certain changes called the Protocol on Ireland/Northern Ireland (sometimes called the Northern Ireland Protocol or Irish Protocol) came into force. Which of the following statements best describes what you think about the Protocol?**

**PROTOCVW**

- On balance the Protocol is a good thing for Northern Ireland ☐ 1
- On balance the Protocol is a bad thing for Northern Ireland ☐ 2
- I do not have enough information on the Protocol to know either way ☐ 3
- Don't know ☐ 4
- I have not heard of the Protocol ☐ 5

**47. How much do you agree or disagree with the following statements:**

|                                                                                       | Strongly agree             | Agree                      | Neither agree nor disagree | Disagree                   | Strongly disagree          | I don't know               |
|---------------------------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| It is important that Northern Ireland has its own Assembly and Executive (government) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| The Northern Ireland government generally does a good job                             | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Voting in elections is the best way to make a difference when it comes to politics    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| I trust local politicians to make the best decisions for Northern Ireland             | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

**NIASSMBL**

**NIGVTJOB**

**ELECDIFF**

**TRUSTNIP**

I am proud to live in  
Northern Ireland

☐ 1☐ 2☐ 3☐ 4☐ 5☐ 6

**PRDLIVNI**

**48. Do you think it is likely or unlikely that the United Kingdom of Great Britain and Northern Ireland will still exist in 20 years' time? **UK20YEAR****

Very likely

☐ 1

Quite likely

☐ 2

Quite unlikely

☐ 3

Very unlikely

☐ 4

Even chance

☐ 5

Don't know

☐ 6

**49. Suppose there was a referendum tomorrow on the future of Northern Ireland and you were being asked to vote on whether Northern Ireland should unify with the Republic of Ireland, would you vote 'yes' for a united Ireland? (Please click ONE box only) **NIREF****

Yes, NI should unify with the Republic of Ireland

☐ 1

No, NI should not unify with the Republic of Ireland

☐ 2

I would not vote

☐ 3

Don't know

☐ 4

**50. Now that the UK (including Northern Ireland) has left the European Union, does it make a difference in how you feel about a united Ireland? Do you feel more in favour of a united Ireland, less in favour, or does it make no difference? **UUIFAV****

More in favour

☐ 1

Less in favour

☐ 2

No difference

☐ 3

I don't know

☐ 4

**51. Politics is about how power is used. From the list below, what do you think are the most important issues that politicians in Northern Ireland should prioritise? You can select as many as you think politicians should prioritise. **POLPRIOA - G****

Economic growth and tackling poverty

☐

Equality and human rights, including tackling racism and sectarianism

☐

Environment and climate change

☐

Healthcare, including mental health

☐

Northern Ireland's constitutional status, i.e. whether it should stay in the UK or unite with Ireland

☐

Women's rights and LGBTQ+ rights

☐

Other (please type in)

☐

**52. We will be running another Young Life and Times survey next year. Is there anything that you think we should be asking about life in Northern Ireland in our next survey? (*Please type in*).**