

# 2020-21 Young Life and Times Survey



<b>VERSION 1</b>	<b>VERSION 2</b>
Background	Background
Covid 19 (NICCY)	Covid 19 (NICCY)
Mental Health/GHQ12 (Ohio)	Mental Health/GHQ12 (Ohio)
Coercive control, Scenario 1 (Northern Trust/UU)	Coercive Control, Scenario 2 (Northern Trust/UU)
Good relations (TEO)	Shared Education/CRED (DE)
Political Attitudes (Katy)	Community Safety (DoJ)

The first questions we would like to ask are about you and your family.

1. What is your gender identity? (Please tick ONE box only) **RSEX**

- ✓
- |                            |                            |
|----------------------------|----------------------------|
| Male                       | <input type="checkbox"/> 1 |
| Female                     | <input type="checkbox"/> 2 |
| Male to female transgender | <input type="checkbox"/> 3 |
| Female to male transgender | <input type="checkbox"/> 4 |
| Other (Please write in)    | <input type="checkbox"/> 5 |
- 

2. How many years have you lived in Northern Ireland? (Please write in) **YEARSNI**

Years

3. If you have not always lived in Northern Ireland, what other countries have you lived in?  
(Please write in) **WHERELIV**

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4. Would you describe the place where you live as ...(Please tick ONE box only) **PLACELIV**

- ✓
- |  |                            |
|--|----------------------------|
| A big city                             | <input type="checkbox"/> 1 |
| The suburbs or outskirts of a big city | <input type="checkbox"/> 2 |
| A small city or town                   | <input type="checkbox"/> 3 |
| A country village                      | <input type="checkbox"/> 4 |
| A farm or home in the country          | <input type="checkbox"/> 5 |
| I don't know                           | <input type="checkbox"/> 6 |

5. To which ethnic group do you consider you belong? (Please write in) **ETHNCAT**

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6. Do you consider yourself to be a member of a minority ethnic community? (Please tick ONE box only)  
**MEMMEC**

- ✓
- |     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No  | <input type="checkbox"/> 2 |

**7. What have you been doing since October 2020? (Please tick ONE box only) THISOCT**

- ✓
- |  |                            |
|--|----------------------------|
| At school or college full time             | <input type="checkbox"/> 1 |
| Working full time                          | <input type="checkbox"/> 2 |
| Working part time                          | <input type="checkbox"/> 3 |
| At school or college and working part time | <input type="checkbox"/> 4 |
| On a training scheme                       | <input type="checkbox"/> 5 |
| Unemployed                                 | <input type="checkbox"/> 6 |
| Other (Please write in)                    | <input type="checkbox"/> 7 |
- 

**8. What do you think you will be doing in two years' time, in October 2022?**

(Please tick ONE box only) **OCT2YRS**

- ✓
- |  |                            |
|--|----------------------------|
| Going to college or university full time       | <input type="checkbox"/> 1 |
| Working full time                              | <input type="checkbox"/> 2 |
| Working part time                              | <input type="checkbox"/> 3 |
| At college or university and working part time | <input type="checkbox"/> 4 |
| On a training scheme                           | <input type="checkbox"/> 5 |
| Unemployed                                     | <input type="checkbox"/> 6 |
| Other (Please write in)                        | <input type="checkbox"/> 7 |
- 

**9. What type of school do you attend? If you have left school, what type of school did you last attend?**

(Please select ONE box only) **TYPESCHL**

- ✓
- |                           |                            |
|---------------------------|----------------------------|
| Planned Integrated        | <input type="checkbox"/> 1 |
| Grammar                   | <input type="checkbox"/> 2 |
| Secondary                 | <input type="checkbox"/> 3 |
| Irish Language            | <input type="checkbox"/> 4 |
| Special School            | <input type="checkbox"/> 5 |
| Further Education College | <input type="checkbox"/> 6 |
| Other (Please write in)   | <input type="checkbox"/> 7 |
- 

**10. Would you describe your school/college as... (Please select ONE box only) SCHGEND**

- ✓
- |                                       |                            |
|---------------------------------------|----------------------------|
| An all-girls school/college           | <input type="checkbox"/> 1 |
| An all-boys school/college            | <input type="checkbox"/> 2 |
| A mixed boys and girls school/college | <input type="checkbox"/> 3 |

**11. Would you describe your school as ... (Please select ONE box only) RELSCHL**

- ✓
- All or nearly all Protestant ☐ 1
- All or nearly all Catholic ☐ 2
- Mostly Protestant ☐ 3
- Mostly Catholic ☐ 4
- About half Protestant and half Catholic ☐ 5
- I don't know ☐ 6

**12. Do you have any physical, mental or developmental/sensory health conditions or illnesses lasting or expected to last for 12 months or more? (Please tick ONE box only) DISAB**

- ✓
- Yes ☐ 1 (Please go to the next question)
- No ☐ 2 (Please go to question 14)

**13. Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry out day-to-day activities? (Please tick ONE box only) LIMDISAB**

- ✓
- Yes, a lot ☐ 1
- Yes, a little ☐ 2
- No, not at all ☐ 3

**14. Which of the following statements applies best to you? SEXATT**

(Please tick ONE box only)

- ✓
- I have felt sexually attracted:
- ... only to females and never to males ☐ 1
- ... more often to females and at least once to a male ☐ 2
- ... about equally often to females and males ☐ 3
- ... more often to males and at least once to a female ☐ 4
- ... only to males and never to females ☐ 5
- I have never felt sexually attracted to anyone at all ☐ 6

**15. Do you currently live with your parents, including adoptive parents? LIVEPAR**

(Please select ONE box only)

- ✓
- Yes, with my mother and my father in the same household ☐ 1
- Yes, with my mother, but not my father ☐ 2
- Yes, with my father, but not my mother ☐ 3
- Yes, with my mother for some of the time and with my father for some of the time ☐ 4
- Other (Please say who you live with) ☐ 5
- \_\_\_\_\_

**16. Is the accommodation where you live most of the time...TENHOME**

- |  |                            |
|--|----------------------------|
| Owned outright or mortgaged                                | <input type="checkbox"/> 1 |
| Privately rented   | <input type="checkbox"/> 2 |
| Rented from the Housing Executive or a Housing Association | <input type="checkbox"/> 3 |
| Other (Please specify)                                     | <input type="checkbox"/> 4 |
- 

**17. How well off do you think your family is financially? WELLOFF** (Please select ONE box only)

- ✓
- |                     |                            |
|---------------------|----------------------------|
| Not at all well off | <input type="checkbox"/> 1 |
| Not very well off   | <input type="checkbox"/> 2 |
| Average             | <input type="checkbox"/> 3 |
| Well off            | <input type="checkbox"/> 4 |
| Very well off       | <input type="checkbox"/> 5 |
| I don't know        | <input type="checkbox"/> 6 |

**18. Do you regard yourself as belonging to any particular religion? ANYRELIG**

- ✓
- |     |   |
|-----|---|
| Yes | <input type="checkbox"/> 1 (Please go to the next question) |
| No  | <input type="checkbox"/> 2 (Please go to question 20)       |

**19. If yes, which? RELIGION** (Please tick ONE box only)

- ✓
- |                              |                            |
|------------------------------|----------------------------|
| Church of Ireland (Anglican) | <input type="checkbox"/> 1 |
| Catholic                     | <input type="checkbox"/> 2 |
| Presbyterian                 | <input type="checkbox"/> 3 |
| Methodist                    | <input type="checkbox"/> 4 |
| Baptist                      | <input type="checkbox"/> 5 |
| Free Presbyterian            | <input type="checkbox"/> 6 |
| Brethren                     | <input type="checkbox"/> 7 |
| Muslim                       | <input type="checkbox"/> 8 |
| Other (Please write in)      | <input type="checkbox"/> 9 |
-

**20. Which of these best describes the way you think of yourself?**

(Please select ALL that apply)

✓

- |                         |           |                            |
|-------------------------|-----------|----------------------------|
| British                 | NINATIDBR | <input type="checkbox"/> 1 |
| Irish                   | NINATIDIR | <input type="checkbox"/> 1 |
| Ulster                  | NINATIDUL | <input type="checkbox"/> 1 |
| Northern Irish          | NINATIDNI | <input type="checkbox"/> 1 |
| Other (Please write in) | NINATIDOT | <input type="checkbox"/> 1 |
| <hr/>                   |           |                            |
| I don't know            | NINATIDDK | <input type="checkbox"/> 9 |

**21. Some people feel very strongly about their NATIONAL identity, that is, whether they feel British or Irish or something else. Other people say that their national identity is not important to them. How important is your national identity to you?** NATIDIMP

(Please tick ONE box only)

✓

- |                                   |                            |
|-----------------------------------|----------------------------|
| Very important                    | <input type="checkbox"/> 1 |
| Quite important                   | <input type="checkbox"/> 2 |
| Neither important nor unimportant | <input type="checkbox"/> 3 |
| Not very important                | <input type="checkbox"/> 4 |
| Not at all important              | <input type="checkbox"/> 5 |
| I don't know                      | <input type="checkbox"/> 6 |

## Now some questions about Coronavirus (Covid 19) pandemic.

**22. During this recent lockdown in 2021, did you, or a person you were living with, have to shield (stay at home and not go outside at all) because of a health condition? (Please click ONE box only)** COVSHILD

✓

- |              |                            |
|--------------|----------------------------|
| Yes          | <input type="checkbox"/> 1 |
| No           | <input type="checkbox"/> 2 |
| I'm not sure | <input type="checkbox"/> 3 |

**23. How do you think your physical and your mental and emotional health have been affected during this Coronavirus lockdown? (Please select one box in each row)** ✓

- |  | Worse during lockdown      | Better during lockdown     | The same as before         |
|--|----------------------------|----------------------------|----------------------------|
| My physical health was... COVPHEAL             | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| My mental and emotional health was... COVMHEAL | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

**24. During lockdown, if needed, have you been able to get medical treatment (e.g. from a doctor, dentist, counsellor etc.) for any health issues that were not related to Coronavirus?** **COVMTRET**

(Please select ONE box only) ✓

- I did not need any medical treatment that was not related to Coronavirus ☐ 1  
 I needed medical treatment and was able to get it ☐ 2  
 I needed medical treatment but was not able to get it ☐ 3

**25. Did you go into school during lockdown?** **COVSCHL**

- Yes, all of the time ☐ 1  
 Yes, some of the time ☐ 2  
 No ☐ 3

**26. Please say how much you agree or disagree with each of the following statements. During the recent Coronavirus lockdown...**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I got enough support from teachers to help me with my school work <b>COVSUPSC</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I got enough support from my parents/guardians to help me with my school work <b>COVSUPPA</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I had all the resources (books, materials, IT equipment etc.) that I needed to study <b>COVRES</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I was able to access the Internet when I needed to <b>COVNETAC</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall, I feel my education has been negatively affected by Coronavirus <b>COVNEGED</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**27. Please say how much you agree or disagree with each of the following statements. During the recent Coronavirus lockdown...**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I could talk to/contact friends as much as I wanted to <b>COVFRNDS</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I had enough inside space for leisure activities/study <b>COVESTUD</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

I had enough outside space (e.g. garden) to keep active/spend time **COVACTIV** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I felt safe at home **COVSAFE** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

**28. Which statement best reflects your experience of the first lockdown in Spring 2020 and the second lockdown that started on Boxing Day 2020? **COVCOMP****

I found the first lockdown harder than the second one ☐ 1  
 I found the second lockdown harder than the first ☐ 2  
 I found the experience of the two lockdowns similar ☐ 3

**29. When at home, has any of the following ever happened to you or anyone else? (Please select ALL that apply)**

	Happened to me	Happened to someone else
Been physically hurt (e.g. pushed, slapped, hit, kicked, punched) <b>HMHURTME/HMHURTEL</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Been insulted or talked down to <b>HMINSLME/HMINSLEL</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Been threatened with harm <b>HMHARMME/HMHARMEL</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Been screamed or cursed at <b>HMSCRMME/HMSCRMEL</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1

**30. Thinking back to autumn of last year when you returned to school after the first lockdown, were you, or your parent(s)/guardian(s), worried about you returning to school/college?**

	Yes	No	I'm not sure	I haven't been at school/college	I was in school during lockdown
I was worried <b>COVWORME</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
My parent(s)/guardian(s) were worried <b>COVWORPA</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**31. If yes to either or both, what were you/your parent(s)/guardian(s) worried about? **COVWOR\_SPEC****

**32. How often do you have to be in school/college this term? **COVSCOOL****

Every day ☐ 1  
 A few days a week ☐ 2  
 Every other week ☐ 3  
 Other \_\_\_\_\_ (Please specify) ☐ 4  
 I no longer attend school/college ☐ 5



33. What do you think have been the most difficult things experienced by children and young people during the COVID pandemic that must be addressed by Government? **COVGGOVT**

34. When you returned to school/college, have you been able to take part in the extra-curricular activities you normally would have been involved in (e.g. choir, clubs, sports etc.) **COVEXTRA**

- |   |                            |
|---|----------------------------|
| Yes, all of them                                  | <input type="checkbox"/> 1 |
| Yes, some of them                                 | <input type="checkbox"/> 2 |
| No  | <input type="checkbox"/> 3 |
| I was not involved in extra-curricular activities | <input type="checkbox"/> 4 |

35. Which of the following have you been able to do since lockdown ended and restrictions eased?

- |  | Yes                        | No                         | I didn't want to do this   |
|--|----------------------------|----------------------------|----------------------------|
| Meet up with friends <b>COVFRND1</b>                               | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Play and spend time in parks <b>COVPARK</b>                        | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Group sports/activities (e.g. choir, dance, drama) <b>COVACT1</b>  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Stay overnight with your family away from your home <b>COVSTAY</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

36. Thinking generally about the Coronavirus crisis, please say how much you agree or disagree with the following statements.

- |  | Strongly agree             | Agree                      | Neither agree nor disagree | Disagree                   | Strongly disagree          | Don't know                 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| The Government has provided information on Coronavirus in a young people-friendly way <b>COVINFO</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| The Government listens to young people when making decisions about Coronavirus <b>COVLIST</b>        | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| My family is financially worse off (has less money) because of Coronavirus <b>COVMONEY</b>           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

37. What actions should Government take to make things better for children and young people as we look to move forward from the COVID pandemic period? **COVADVICE**

The following questions are about how you have felt in the last few weeks

38. Have you recently been able to concentrate on whatever you're doing? **GHQ1**

- ✓
- Better than usual ☐ 1
- Same as usual ☐ 2
- Less than usual ☐ 3
- Much less than usual ☐ 4

39. Have you recently lost much sleep over worry? **GHQ2**

- ✓
- Not at all ☐ 1
- No more than usual ☐ 2
- Rather more than usual ☐ 3
- Much more than usual ☐ 4

40. Have you recently felt you were playing a useful part in things? **GHQ3**

- ✓
- More so than usual ☐ 1
- Same as usual ☐ 2
- Less useful than usual ☐ 3
- Much less useful ☐ 4

41. Have you recently felt capable of making decisions about things? **GHQ4**

- ✓
- More so than usual ☐ 1
- Same as usual ☐ 2
- Less so than usual ☐ 3
- Much less capable ☐ 4

42. Have you recently felt constantly under strain? **GHQ5**

- ✓
- Not at all ☐ 1
- No more than usual ☐ 2
- Rather more than usual ☐ 3
- Much more than usual ☐ 4

43. Have you recently felt you couldn't overcome your difficulties? **GHQ6**

- ✓
- Not at all ☐ 1
- No more than usual ☐ 2
- Rather more than usual ☐ 3
- Much more than usual ☐ 4

44. Have you recently been able to enjoy your normal day-to-day activities? **GHQ7**

- ✓
- More so than usual ☐ 1
- Same as usual ☐ 2
- Less so than usual ☐ 3
- Much less than usual ☐ 4

45. Have you recently been able to face up to your problems? **GHQ8**

- ✓
- More so than usual ☐ 1
- Same as usual ☐ 2
- Less able than usual ☐ 3
- Much less able ☐ 4

46. Have you recently been feeling unhappy and depressed? **GHQ9**

- ✓
- Not at all ☐ 1
- No more than usual ☐ 2
- Rather more than usual ☐ 3
- Much more than usual ☐ 4

47. Have you recently been losing confidence in yourself? **GHQ10**

- ✓
- Not at all ☐ 1
- No more than usual ☐ 2
- Rather more than usual ☐ 3
- Much more than usual ☐ 4

48. Have you recently been thinking of yourself as a worthless person? **GHQ11**

- ✓
- Not at all ☐ 1
- No more than usual ☐ 2
- Rather more than usual ☐ 3
- Much more than usual ☐ 4

49. Have you recently been feeling reasonably happy, all things considered? **GHQ12**

- ✓
- More so than usual ☐ 1
- About the same as usual ☐ 2
- Less so than usual ☐ 3
- Much less than usual ☐ 4

## The next questions are about children's and young people's rights

50. Have you heard of the *United Nations Convention on the Rights of the Child*, or the UNCRC?

**HRDUNCRC**

- |            |                            |
|------------|----------------------------|
| Yes        | <input type="checkbox"/> 1 |
| No         | <input type="checkbox"/> 2 |
| Don't know | <input type="checkbox"/> 3 |

51. Have you heard of the Children's Commissioner for Northern Ireland? **CHILCOMM**

- |            |                            |
|------------|----------------------------|
| Yes        | <input type="checkbox"/> 1 |
| No         | <input type="checkbox"/> 2 |
| Don't know | <input type="checkbox"/> 3 |

52. What do you think the Children's Commissioner does? **COMMDO**

- |   |                            |
|---|----------------------------|
| Carries out school inspections                                | <input type="checkbox"/> 1 |
| Protects and promotes the rights of children and young people | <input type="checkbox"/> 2 |
| Gives money for children to do projects                       | <input type="checkbox"/> 3 |
| I don't know what the Commissioner does                       | <input type="checkbox"/> 4 |

The next section is about personal relationships. We will present you with a scenario. Please read this. Afterwards we will ask you some questions.

### Scenario

Stacy has all of Andrew's passwords for his social media accounts, emails and phone. Stacy said if Andrew really loved her, he wouldn't mind her having the passwords even if she checks his accounts daily. Stacy wants Andrew to herself; she doesn't like him hanging out with his friends anymore, they don't like Stacy. Stacy said it is because they are jealous of their relationship. Stacy would tell Andrew that he is stupid and boring, and that none of the other girls at school would even like him that way, he is lucky Stacy does. Stacy asked Andrew for some pictures of himself a few months ago, now when Andrew doesn't want to do something with or for Stacy, she says she will send the pictures to his family and friends.

53. Having read this scenario, how much do you agree or disagree with the following statements:

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I don't know
Stacy's behaviour towards Andrew is common within a relationship <b>CRCOMON1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Andrew would feel frightened of Stacy's behaviour <b>CRFRIGH1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Stacy is likely to physically harm Andrew in the future <b>CRHARM1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Stacy's behaviour will impact on Andrew's mental health in a negative way <b>CRNEGMH1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Andrew should tell his friends and family about Stacy's behaviour <b>CRTELL1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Andrew's friends and family would consider Stacy's behaviour towards Andrew to be domestic abuse <b>CRFAMAB1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Andrew should report Stacy to the police <b>CRPOLIC1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
The police would view Stacy's behaviour as criminal <b>CRCRIME1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Stacy's behaviour is domestic abuse <b>CRDABUS1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Stacy's behaviour should be a crime <b>CRISCRM1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

54. Have you heard of the term 'coercive control'? **HEARDCR**

✓

Yes, and I know what it means ☐ 1

Yes, but I am unsure what it means ☐ 2

No ☐ 3

## The next few questions are about education and school

**SHARED EDUCATION** encourages schools to work together and partner with other schools where the pupils are from a different religious background, to include both Protestant and Catholic pupils. Such sharing has to take place on a **REGULAR AND CONTINUED BASIS** over the academic year. It cannot just be a joint Christmas concert or joint sports day. To count as Shared Education pupils might, for example, have classes or do projects with pupils from another school, or share computers or sports facilities on a regular basis.

55. Have you ever been involved in Shared Education? (Please click ONE box only) **SEDUC**

- Yes ☒ 1 (Please go to the next question)
- No ☐ 2 (Please go to Question 57)

56. Would you like to be involved in Shared Education? (Please click ONE box only) **SEFUT**

- Yes ☒ 1 Please skip to Question 62
- No ☐ 2 Please skip to Question 62
- I don't know ☐ 3 Please skip to Question 62

57. Please click ALL the things you have done (Please click ALL that apply) ✓

- I have had classes with pupils from other schools **SEDONE1** ☐ 1
- I have done projects with pupils from other schools **SEDONE2** ☐ 1
- I have used or shared sports facilities or equipment, like computers **SEDONE3** ☐ 1
- Something else (Please write in) **SEDONE4** ☐ 1
- 

58. How much did you like or dislike doing each of the following (Please click ONE box in EACH row)

	Liked it a lot	Liked it a little	Did not like it very much	Did not like it at all	I did not do this
Sharing classes <b>SEDIS1</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Doing projects together <b>SEDIS2</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Sharing sports facilities and computers or equipment <b>SEDIS3</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Being taught by different teachers <b>SEDIS4</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Travelling to a different school <b>SEDIS5</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Learning new things with pupils from another school <b>SEDIS6</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Doing classes we normally don't get to do at our school <b>SEDIS7</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Making new friends <b>SEDIS8</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Being with young people who are a different religion to you <b>SEDIS9</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Being with young people who are a different ethnic background to you <b>SEDIS10</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Being with young people who are a different social class to you <b>SEDIS11</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Something else (please type in) <b>SEDIS_OTH</b> _____					

**59. How much do you agree or disagree with this statement: Since taking part in Shared Education, I am better able to respect the views of others** (Please click ONE box only) **SERESP**

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I don't know
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**60. Since taking part in Shared Education, how many close friends have you made with young people who are a different religion to you in the other school(s)?** (Please click ONE box only) **SEFNDS**

None	<input type="checkbox"/> 1
1	<input type="checkbox"/> 2
2-4	<input type="checkbox"/> 3
5-9	<input type="checkbox"/> 4
10 or more	<input type="checkbox"/> 5
I don't know how many close friends I made	<input type="checkbox"/> 6
I don't know what religion the friends I made are	<input type="checkbox"/> 7

**61. Did you have lessons on Learning for Life and Work/Citizenship as part of Shared Education?** **SELLW** (Please click ONE box only) ✓

Yes	<input type="checkbox"/> 1
No	<input type="checkbox"/> 2
I can't remember	<input type="checkbox"/> 3

62. How do you generally feel about Shared Education? (Please click ONE box only) **SEFEEL**

- ✓
- |                                     |   |
|-------------------------------------|---|
| Very favourable                     | <input type="checkbox"/> 1                              |
| Favourable                          | <input type="checkbox"/> 2                              |
| Neither favourable nor unfavourable | <input type="checkbox"/> 3                              |
| Unfavourable                        | <input type="checkbox"/> 4                              |
| Very unfavourable                   | <input type="checkbox"/> 5                              |
| I don't know                        | <input type="checkbox"/> 6 (Please skip to Question 64) |

63. Please explain below why you are in favour or not in favour of Shared Education? (Please TYPE below) **WHYFAVSE**

64. Suppose a group of young people from another school/college were coming to do a project with your class, would you mind if they were from these types of schools? (Please click ONE box in EACH row)

	I would mind a lot	I would mind a little	I would not mind at all	I don't know
A primary school <b>SHPRIM</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A school for young people with special educational needs or disabilities <b>SHSNEEDS</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A school where most of the young people are a different religion to you <b>SHDIFREL</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A school where most of the young people are a different ethnic background to you <b>SHDIFMEC</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A school where most of the young people are a different social class to you <b>SHDIFSC</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**A SHARED EDUCATION CAMPUS** is where two (or more) schools share one building or where there are facilities in each school building which both schools use. One school would usually have mostly pupils from a Catholic background and the other school would usually have pupils mostly from a Protestant background and they would share classes and facilities with each other.

65. Would you like your school, or the school you last attended, to be part of a Shared Education Campus? (Please click ONE box only) **SHLIKE1**

- ✓
- Yes ☐ 1
- No ☐ 2
- I don't know ☐ 3

66. If your school was on a Shared Education Campus, do you think it should have the following: (Please click ALL that apply)

- ✓
- One main school entrance **SEFAC1** ☐ 1
- Shared sports facilities **SEFAC2** ☐ 1
- Shared lunchtime and dining facilities **SEFAC3** ☐ 1
- A shared school bus **SEFAC4** ☐ 1
- One school uniform **SEFAC5** ☐ 1

67. What do you think you would like or not like about being part of a Shared Education Campus? (Please type in below) **SECOMM**

School and youth work are required to help young people to have a better understanding of diversity in our society and to promote the equal treatment of different groups. There are many different ways that this can be done, including discussions, subjects taught in school (for example, Learning for Life & Work or Religious Education), taking part in sports with people from other communities, either through school or a youth group, learning about other communities in a youth group and through shared classes with other schools.

68. Have you ever done any of the activities highlighted in the paragraph above? (Please click ALL that apply) ✓

- Yes, in school as part of 'Shared Education' **CREDSE** ☐ 1
- Yes, in school, but not as part of 'Shared Education' **CREDSCH** ☐ 1
- Yes, in a youth project or youth centre **CREDYP** ☐ 1
- No, not in school or a youth project or youth centre **NOCRED** ☐ 1 (Please skip to question 71)



**69. And do you think that your school or your youth project or youth centre has encouraged understanding and promoted equal treatment for the following groups through these activities?** *CREDSCHa-j & CREDYPa-k* *Please click ALL that apply in EACH column)*

	Your School	Your youth project or youth centre
People with different political opinions	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People from different ethnic groups	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People of different ages (older and younger people/children)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People who are single, cohabiting, married or divorced	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different sexual orientations	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Men and women	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with a disability and those without a disability	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with dependents (e.g. children) and those without	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with caring responsibilities and those without caring responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 1
I have never attended a youth project or youth centre		<input type="checkbox"/> 1

**70. As a result of being involved in any of these activities in your school or youth centre or youth project do you now feel more favourable, more unfavourable or just the same regarding equal treatment of the following groups?** *CREFAV1-10* *(Please click ONE box in EACH row)*

	I feel more favourable than I did before	No change - I feel just as favourable now as I did before	No change - I feel just as unfavourable now as I did before	I feel more unfavourable now than I did before
People with different political opinions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People with different religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People from different ethnic groups	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People of different ages (older and younger people/children)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People who are single, cohabiting, married or divorced	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People with different sexual orientations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Men and women	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People with a disability and those without a disability	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People with dependents (e.g. children) and those without	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People with caring responsibilities and those without caring responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

The next few questions are about how you feel about the area you live in.

71. How safe do you feel living in this area? **SAFEAREA** (Please select ONE box only)

- ✓
- Very safe ☐ 1
- Fairly safe ☐ 2
- Neither safe nor unsafe ☐ 3
- Fairly unsafe ☐ 4
- Very unsafe ☐ 5
- I can't choose ☐ 6

72. Would you describe your area as... **LOYREPAR** (Please select ONE box only)

- ✓
- Mainly Loyalist ☐ 1
- Mainly Republican ☐ 2
- Neither Republican nor Loyalist ☐ 3
- I can't choose ☐ 4

73. How much do you agree or disagree with the following statements?

(Please select ONE box in EACH row)

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I can't choose
People in this area do not feel confident reporting crime and anti- social behaviour to the PSNI <b>PSNIREP</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
The PSNI keep this area safe <b>PSNISAFE</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
People in this area generally abide by the law <b>PPLLAW</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
People in this area feel that they are protected by the law and justice system <b>LAWPROT</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**74. Here are some things that other people have said about the neighbourhood that they live in. Thinking about the neighbourhood you live in how much do you agree or disagree with each of the following statements?**

*(Please tick ONE box in EACH row)*

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I can't choose
There are low levels of crime, drugs and anti-social behaviour in this area <b>LOWCRIME</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
There is a strong sense of community in this area <b>STGCOMM</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Paramilitary groups have a controlling influence in this area <b>PMCONT</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Paramilitary groups help keep this area safe <b>PMSAFE</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Paramilitary groups create fear and intimidation in this area <b>PMFEAR</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Paramilitary groups contribute to crime, drug dealing and anti-social behaviour in this area <b>PMDRUGS</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
There is a lot of crime, drugs and anti-social behaviour among young people in this area <b>YPCRIME</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Young people are being influenced too much by paramilitary groups in this area <b>PMINFYP</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**75. In your opinion, what is the main reason that some people in Northern Ireland get involved in rioting or sectarian trouble? **WHYRIOT** (Please select ONE box only) ✓**

- A specific incident usually sparks it ☐ 1
- It's a response to being provoked ☐ 2
- People like the excitement ☐ 3
- Paramilitaries organise it ☐ 4
- Something else *(Please type in)* ☐ 5

---

Don't know ☐ 6

**76. Do you think the debates over BREXIT have contributed to the rioting in Northern Ireland in the last 12 months? **BREXRIOT****

- Yes ☐ 1
- No ☐ 2
- Not sure ☐ 3

77. How much do you agree or disagree with the statement: I believe paramilitaries should look out for their own communities **PARLKOUT**

- |                            |                            |
|----------------------------|----------------------------|
| Strongly agree             | <input type="checkbox"/> 1 |
| Agree                      | <input type="checkbox"/> 2 |
| Neither agree nor disagree | <input type="checkbox"/> 3 |
| Disagree                   | <input type="checkbox"/> 4 |
| Strongly disagree          | <input type="checkbox"/> 5 |

78. Have you ever been threatened by a paramilitary group? **THREATPG**

- |     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No  | <input type="checkbox"/> 2 |

79. Have you ever had to move house because of intimidation? **MOVEINT**

- |     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No  | <input type="checkbox"/> 2 |

80. Have you ever been the victim of a paramilitary beating or other kind of punishment? **BEATPG**

- |     |                            |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No  | <input type="checkbox"/> 2 |

81. For me, something sectarian is *(Select all that apply)*

- |  |               |                            |
|--|---------------|----------------------------|
| Anything that has to do with the difference between Catholics and Protestants              | <b>SECIS1</b> | <input type="checkbox"/> 1 |
| Any verbal or physical threat between Catholics and Protestants                            | <b>SECIS2</b> | <input type="checkbox"/> 1 |
| Any mural, graffiti or flags representing housing area loyalties                           | <b>SECIS3</b> | <input type="checkbox"/> 1 |
| Not getting a job because of your religion   | <b>SECIS4</b> | <input type="checkbox"/> 1 |
| Feelings of distrust when I know/work with someone from the opposite community             | <b>SECIS5</b> | <input type="checkbox"/> 1 |
| Wanting my children to only attend a Catholic or Protestant school                         | <b>SECIS6</b> | <input type="checkbox"/> 1 |
| Has to do with economic privilege and those that have better houses, cars, etc.            | <b>SECIS7</b> | <input type="checkbox"/> 1 |
| Is interpreted on a personal basis   | <b>SECIS8</b> | <input type="checkbox"/> 1 |
| Has to do with the way Northern Ireland is set up (i.e. Separate housing, schooling, etc.) | <b>SECIS9</b> | <input type="checkbox"/> 1 |

Thank you very much for taking the time to complete the survey.

We will be running another Young Life and Times survey next year. Is there anything that you think we should be asking about life in Northern Ireland in our next survey? *(Please type in)*.

**NEXTYEAR**

The results of this survey will be available in Summer 2021. If you would like to hear about the survey results or be involved in the planning of next year's survey, please tick the respective boxes and fill in your contact details below.

I would like to receive feedback on the survey findings **FEEDBACK** ☐ **1**

If you would be happy to help with the planning of next year's YLT survey **PLANNING** ☐ **1**

Name **NAME** \_\_\_\_\_

Address **ADDRESS** \_\_\_\_\_

Telephone number **PHONE** \_\_\_\_\_

Email address **EMAIL** \_\_\_\_\_

**Submit/Finish button**