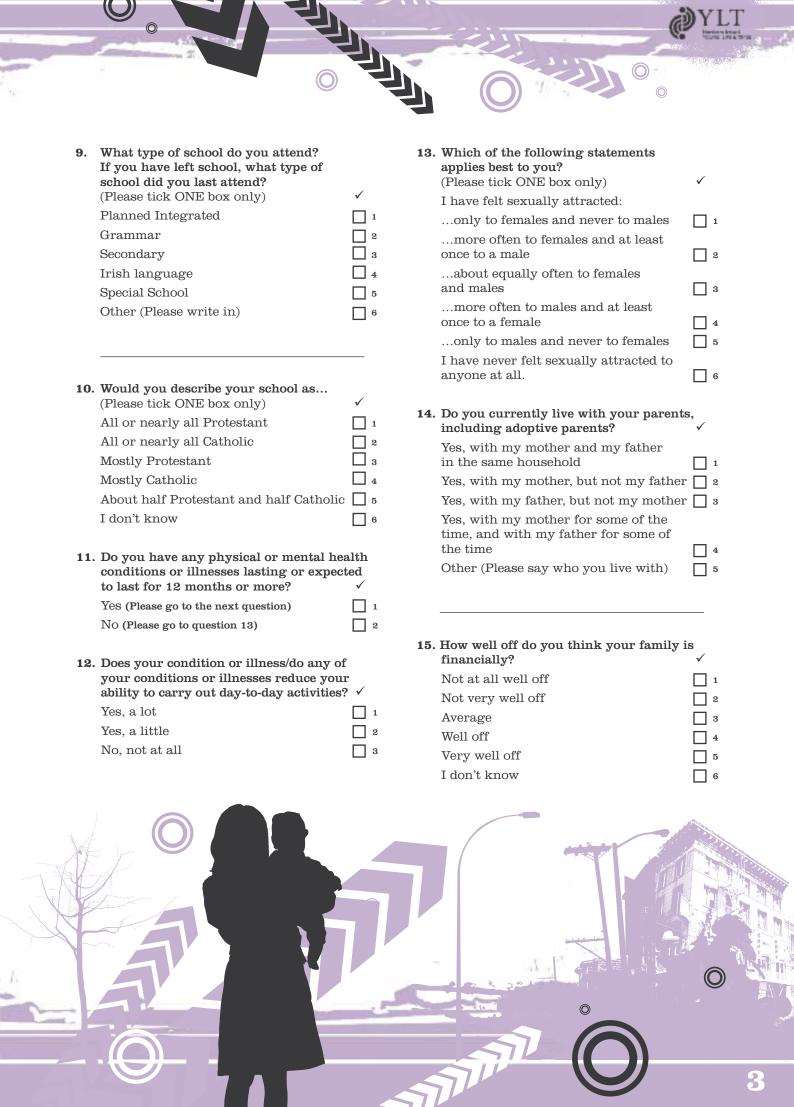




The first questions we would like to ask are about you and your family.

				s about you are your ranning.		
1.	What is your gender identity?	\checkmark	7.	What have you been doing since Octob	er	
	Male	1		2015? (Please tick ONE box only)	\checkmark	
	Female	2		At school or college full time	1	
	Male to female transgender	3		Working full time	2	
	Female to male transgender	4		Working part time	3	
	Other (Please write in)	5		At school or college and working		
				part time		
				On a training scheme	5	
2.				Unemployed	<u> </u>	•
	Northern Ireland? (Please write in)			Other (Please write in)	7	•
	Years					
3.	If you have not always lived in Northern Ireland, what other countries have you		8.	What do you think you will be doing in	n	
	freiand, what other countries have you	nveu m:		two years time, in October 2017? (Please tick ONE box only)	✓	
				Going to college or university full time	е П 1	
				Working full time		
4	Would you describe the place where			Working part time		
4.	you live as (Please tick ONE box on	lv) ✓		At college or university and working	L ,	
	A big city	1		part time	<u> </u>	
	The suburbs or outskirts of a big city	_		On a training scheme	<u> </u>	
	A small city or town	☐ 3		Unemployed	☐ 6	;
	A country village			Other (Please write in)	7	,
	A farm or home in the country?					
	I don't know	☐ 6				
5.	To which ethnic group do you consid	er				
	you belong?					
6.	Do you consider yourself to be a men	iber				
	of a minority ethnic community?	~				
	Yes		نے			
dele in	No	<u></u>				
			3			
	4	.*	-			
		•				
		· A				
<i>,</i>		4				
4		9				
		. 0 '				1000
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- 4	The Market State	And the last	Statut.		1	
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Most young people help out at home with, for example, shopping or cleaning. However, some also provide ongoing care and support to someone who is elderly, has a long term illness or a disability. Sometimes called 'Young Carers', they help with everyday tasks, such as, helping someone to get washed and dressed, providing someone with emotional support and reassurance, or watching over them so that they stay safe.

16.	Thinking about what we have said about you give any special help or extra care someone?	*	20.	including trave	of all the help you g elling time, about how ing after people in ar	v long do
	Yes	1		week? (Please t	ick ONE box only)	\checkmark
	No (Please go to question 29)	2		0-2 hours per v	veek	1
	I don't know	3		3-4 hours per	week	2
		_		5-9 hours per v	veek .	3
17.	Please tell us who you care for.			10-19 hours pe	r week	4
	(Please tick ALL that apply)	\checkmark		20-29 hours pe	r week	5
	Your mother	1		30-34 hours pe	r week	6
	Your father	1		35 hours or mo	re per week	7
	Your brother or sister	1			t into hours it is just	
	Your grandmother or grandfather	1		part of my ever	-	8
	Somebody else (Please write in)	1			ble as the person I od and bad days	9
18.	Does the person/people you care for liv	ve with	21.	like this? (Plea	you been caring or h se tick ONE box only	7)
	you?	√		Up to 6 months	,	
	Yes, they live with me	<u> </u>		6-12 months	1 11 0	∐ 2
	No, they do not live with me	2		-	less than 3 years	☐ 3
	Some live with me and some don't live with me	3		3-5 years Over 5 years I don't know		☐ 5 ☐ 6
19.	Why do they need your help or care? (Please tick ALL that apply)	✓				
	They are elderly	□ 1				
	They have a physical illness or disability	_ □ 1			©	
	They have a learning disability					
	They have a mental illness					
	They have problems with drugs and alcohol	□ 1				
	Some other reason (Please write in)			}		
	I don't know					

1

I don't provide regular care or support to anyone (Please go to question 29)

	0. 7			∂YLT
No. of London		4		
22.	What kind of caring task do you do? (Please tick ALL that apply)	✓		
	Personal care e.g. helping with washi	ng, dressing, e	eating, toilet	<u> </u>
	Physical care e.g. helping in/out of be	_	g up/down stairs	1
	Practical care e.g. shopping, housewo	_		<u> </u>
	Emotional care e.g. providing reassure Helping to manage household finance		hem not to stress, keeping them compa	· =
	Managing medication	<i>:</i> 5		☐ 1 ☐ 1
	Looking after my brothers and sisters	s when my par	ent or guardian can't cope	□ ¹
	Other (Please write in)			1
23.	Have you told anyone outside your far about your caring role?)	mily 2	6. Is there any person and/or organisat that you can go to for help if you are	
	No	, П 1	feeling stressed about your caring	•
	Yes (Please say who you have told)	2	responsibilities?	√ □
			Yes (Please write in)	<u> </u>
94	Do you feel that the caring you do is p	nriveto		
≈≖.	and should not be spoken about outside			
	family?	<u>✓</u>	No	2
	Yes No		I don't know	∐ 3
	I don't know	☐ 2 ☐ 3		
			Suchalitati	
25.	Does your family feel that the caring you do is private and should not be sp			
	about outside the family?	✓		
	Yes		3.33	
	No I don't know			
	T don't know			
	-			
				1
				Ш
		MINI		4 5. 0.
			ST!	- 1
		- 7 []	37"	



27. Everyone's experience of caring for someone is different. Please say how much you agree or disagree with the following statements. (Please tick ONE box in EACH row)

	disagree with the following statements.	Strongly agree	CK ONE D	Neither agree nor disagree	row)	Strongly disagree	I don't know
	I enjoy caring		□ 2	∏ 3	1 4	☐ 5	
	I am unable to attend out-of- school activities due to my caring responsibilities	_ ₁	_ _ 2	_ □ 3	_ □ 4	_ _ 5	_ □ 6
	I never miss school because of my caring role	_ ₁	— °	— a	— П 4	<u> </u>	_ 6
	I worry all the time about the person I care for when I am not with them		☐ 2	□ 3	_ □ 4	☐ 5	☐ 6
	Caring does not stop me from going out and doing things with my friends		☐ ²	□ 3		☐ 5	☐ 6
	I often get stressed out due to my						_
	caring role Caring does not affect my schoolwork	☐ 1 ☐ 1	☐ 2 ☐ 2	☐ 3	☐ 4	 5 5	☐ 6
	I'm always fully involved in decisions made about the care of the person I	_	_	_	_	_	_
	care for I feel guilty about going out, socialising	1	_ 2	3	4	<u> </u>	□ 6
	and leaving the person I care for	1	_ 2	3	4	5	6
	I have been excluded or bullied because I care for someone	<u> </u>	_ 2	<u> </u>	<u> </u>	<u> </u>	<u> </u>
The same series of the same seri							



The next few questions are about your experiences of community relations in Northern Ireland.

29. Would you describe your area as	✓	•	at you have any influen	
Mainly Catholic	1		s to any of the local deci	sions
Mainly Protestant	_ 2	•	neighbourhood?	~
Mixed	3	Yes, definitely		
I don't know	\Box 4	Yes, probably		∐ 2
		Probably not		∐ 3
Some people feel a sense of belonging in	their	Definitely not	;	
neighbourhood because they have thing		I don't know		5
common with other people living there,				
example, they might have lots of friends			about Northern Ireland	
family or there might be people of the sa	ame		nd of place it is and the l ve here, would you say t	
religion. Other people feel a sense of			f belonging to Northern	
belonging just because they know their neighbours and people say hello to them	in the	Ireland?		\checkmark
street. Sometimes people don't feel that		Yes, definitely	(Please go to question 35)	П 1
belong because other people in the	ullog	•	(Please go to question 35)	
neighbourhood are very different to the	n.	Probably not	(1 10000 go to question 50)	☐ °
		Definitely not	_	
30. Thinking about your neighbourhood,		· ·		
kind of place it is and the kind of peop		I don't know ((Please go to question 35)	5
who live there, would you say that you	u			
feel a sense of belonging to your neighbourhood?	✓		n below why you DO NO	
	_	sense of belon	nging to Northern Irelan	ıd.
Yes, definitely (Please go to question 32)				
Yes, probably (Please go to question 32)	<u></u> 2			
Probably not	3			
Definitely not	4			
I don't know (Please go to question 32)	5			
31. Please explain why you DO NOT feel a	a sense			
of belonging to your neighbourhood.		35 Do vou feel th	at you have any influen	CO
			s to any of the decisions	
			hat happens in Norther	
		Ireland?		\checkmark
		Yes, definitely	7	_ 1
		Yes, probably		_ 2
		Probably not		□ 3
		Definitely not		
		I don't know		
	3	I doll t illiow		\square
			152	
			(C)	
			The second second	
			152000	THE PARTY OF THE P
S. Kanada				7963
				15-55-36



36. Do you think the following facilities Catholics? (Please tick ONE box in E		are 'share	d and open	' to both Pr	otestants a	ınd
	Yes definitely	Yes probably	No probably not	No definitely not	None in this area	I don't know
Leisure centres	1	2	3	4	5	6
Parks	1	2	3	4	5	6
Libraries	1	2	3	4	5	6
Shops	_ 1	2	3	4	5	6
37. Supposing there was an event that y would feel going to it if it was to be						
	Very safe	Quite safe	Neither safe nor unsafe	Quite unsafe	Very unsafe	I don't know
A GAA club	<u> </u>	2	<u> </u>	4	5	6
An Orange Hall	₁	_ 2				
A Catholic Secondary School	 _ 1	_ 2		 4	 	
A Protestant Secondary School	1	2	3	4	5	6
8. Has there been any time in the last y (Please tick ONE box in EACH row)	vear when yo	u persona	lly have fel	t intimidate	ed by:	
		Yes		No		I don't know
Republican kerb paintings murals o	or flags	П 1		□ 2		□ 3
Loyalist kerb paintings murals or fl	_	1		2		3
any particular religion? Yes No (Please go to question 41)	√ □ 1 □ 2	•	think of yo only) ish	ourself? (Ple	ease tick C	ONE
,		Irisl	n			_ 2
0. If yes, which?	\checkmark	Ulst	er			3
Church of Ireland (Anglican)	1	Nor	thern Irish			4
Catholic	2	Othe	er (Please w	rite in)		<u> </u>
Presbyterian	3					
Methodist	4					
Baptist	5	I do	n't know			6
Free Presbyterian	6					
Brethren	7		e people fee			
Other (Please write in)	8		'IONAL ide British or I			
			ole say that		_	
			ortant to th onal identit		nportant i	s your ✓
		Very	y important	,		<u> </u>
		Qui	te importan	ıt		_ 2
		Neit	her import	ant nor uni	mportant	3
		Not	very impor	tant		4
	-	Not	at all impor	rtant		5
	And the last	I do	n't know	and the	N. ber	6
	0	S.				

	The state of the s			-				and the second s
			켈					
43.	How often do you socialise or pl			45.	And how often			y sport
	people from a different religious to yourself?	s commi	ımıty ✓		with people fr background t		ent ethine	✓
	Very often		П 1		Very often	0 , 0 011 0011		П1
	Sometimes				Sometimes			☐ 2
	Rarely				Rarely			☐ 3
	Never				Never			
	I don't know		5		I don't know			☐ 5
44.	About how many of your friends say have the same religious back as you?			46.	About how myou say are thas you?			
	All		П 1		All			П 1
	Most				Most			
	Half		□ [≈]		Half			□ ~ □ °
	Less than half				Less than hal	f		∐ 3
	None		□ ⁴		None	1		□ *
	I don't know		<u></u> 5		I don't know			∐ 5
			6		Other (Please	umito in)		∐ 6 □ ~
	Other (Please write in)		7		Other (Flease	write III)		□ 7
47.	How favourable or unfavourable (Please tick ONE box in EACH		feel abo	out pec	ople from			
		Very favourabl	Qu e favou		Neither favourable nor unfavourable	Quite unfavourable	Very unfavourable	I don't know
	The Catholic community	_ 1		2	<u> </u>	4	<u> </u>	6
	The Protestant community	_ 1		2	☐ 3	4	<u> </u>	6
	Minority ethnic communities	1		2	<u> </u>	4	<u> </u>	6
48.	Thinking about your time in solyou yourself ever witnessed any racist bullying or harassment in school? Yes No	kind of		50.	And would yo prejudiced ag communities, prejudiced at Very prejudice A little prejudice Not prejudice	ainst people a little prejuall? eed diced	of minority idiced, or no	ethnic
49.	Do you know anyone personally been the victim of any kind of ra harassment or assault outside o	acist			question 52) I don't know	(Please go to q	(uestion 52)	☐ 3 ☐ 4
	Yes		1	51.	What do you t			that
	No		2		you feel preju	diced? (Plea	se write in)	
				4				
		2	0 0					
0	° 7 0 °				© (

The same



52.	What about relations between Protesta Catholics? Would you say they are bet they were 5 years ago, worse, or about same now as then?	ter than	56.	And if you were looking for a job you prefer a workplace with peop your own religion, or a mixed-re- workplace?	ple of only
	Better			Own religion only	
					∐ 1 □ -
	Worse	2		Mixed-religion workplace	<u> </u>
	About the same	3		Other (Please write in)	3
	Other (Please write in)	4			
	I don't know	5			
		П		I don't know	□ 4
53.	And what about in 5 years' time? Do y think relations between Protestants at Catholics will be better than now, wors now, or about the same as now? Better	nd	57.	And if you were deciding where children to school, would you prwith children of only your own mixed-religion school?	to send your efer a school
	Worse	☐ 2		Own religion only	П 1
	About the same			Mixed-religion school	
				S	
	Other (Please write in)	∐ 4		Other (Please write in)	∐ 3
	I don't know	5			
54 .	Do you think that religion will always a difference to the way people feel abo other in Northern Ireland?			I don't know	4
	Yes	□ 1	58 .	Is there anything else you would	
	No			about community relations in No Ireland?	rtnern
		2		relatio:	
	Other (Please write in)	3			
	I don't know	4			
55.	If you had a choice, would you prefer in a neighbourhood with people of on own religion, or in a mixed-religion neighbourhood? Own religion only				
	Mixed-religion neighbourhood	2			
	Other (Please write in)	3			
	I don't know	4	.00	The second secon	
		-6-			
				MAR W	
			7.		



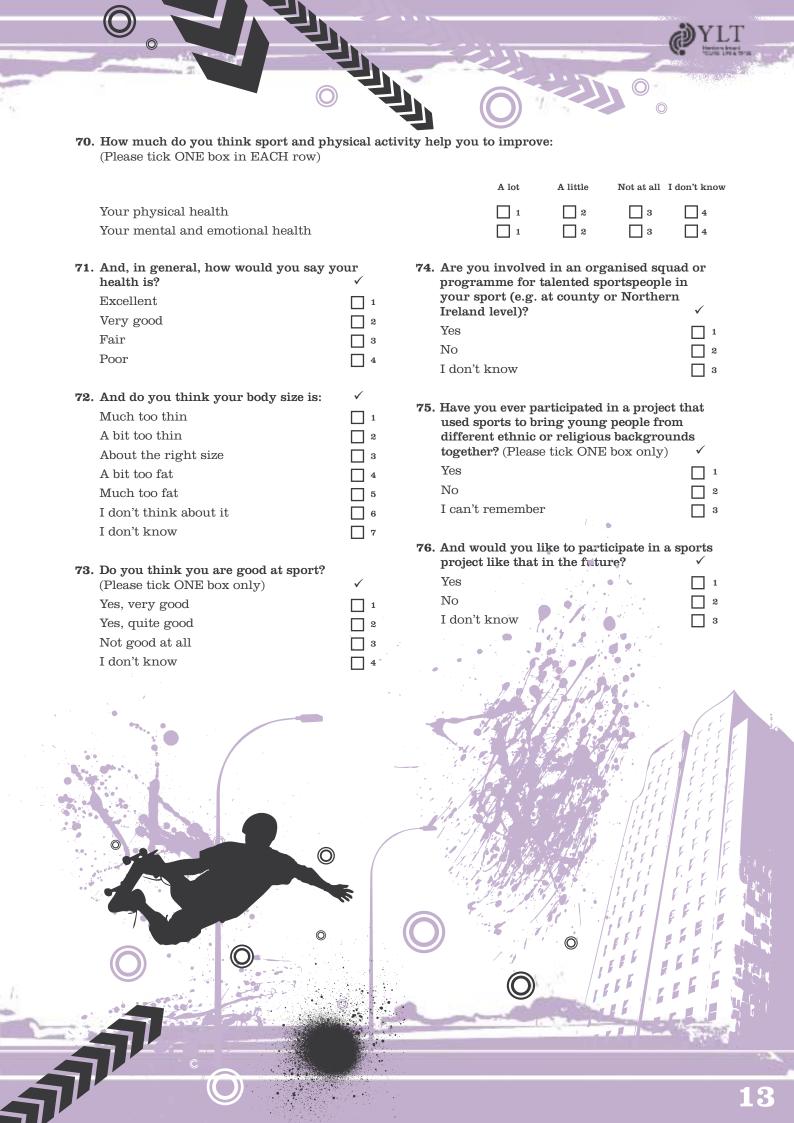
The next few questions are about sports and physical activities.

Physical activity can be done in school – in sports, school activities, playing with friends or walking to school. It can include many activities, for example, walking quickly, dancing, cycling, skateboarding, rollerblading, trampolining, football, gymnastics, athletics.

59.	following things? (Please tick ALL that apply) Walk or cycle to school, college or work Do PE in school, college or work Take part in sports in a sports club, organised activity or a gym outside school Take part in outdoor adventure activities e.g. canoeing, mountain biking, climbing Undertake any other physical activity in your spare time (Please write in)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	you spen playing s activity? all togeth least 10 i that mak	d at least 60 sports or doin You don't had her, but you I minutes at a ses you sweat ok ONE box eek a week week week	minutes dung some phyve to do the nave to be actime doing sty and/or ou	ysical 60 minutes etive for at something
61.	I do none of these things Please name the three main types of sp	1	av or physical	activities voi	© u do in a no	mal week.
01.	1 2					
62.	How much do you enjoy the following?	(Please tio	ck ONE box in	EACH row)		
			A lot	A little	Not at all	I don't do this
	PE classes in school/college Sports outside of school e.g. in a spor	eta olub	1	2	3	4
	or leisure centre	i is club	1	_ 2	3	4
	Physical activity not organised by schoor leisure clubs e.g. family cycle or wal	lk	1	_ 2	3	4
	Doing outdoor adventure activities e. orienteering, kayaking	g. suriing	g, 1	_ 2	3	4
63.	Below are some reasons why people take these reasons to you? (Please tick ONE			ical activity.	How import	ant are
		Very important	Somewhat important	Not very important	Not important	I can't choose
	To be fit and healthy To gain new skills To have fun and meet friends To look good To compete with others	1 1 1 1 1		3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5



64.	Compared to how much sports or physicactivity your currently do, would you ledo more, less or about the same?		67.	And do you have any sports idols or models? These are sports personalities you admire.	
	(Please tick ONE box only)	\checkmark		My sports idol is	
	A lot more	□ 1		117 phot in 1001 to	
	A little more				
	About the same	□ ~ □ °			
		з		I don't have a sports idol	1
	A little less	∐ 4 —			
	A lot less	5	68.	Have you ever received any tuition or	?
	I don't know	6		coaching from an instructor or coach than in PE lessons) to help improve y	70ur
65 .	Which, if any, of the following reasons prevent you from taking part in sports	and		performance in any sport or physical activity?	I ✓
	physical activity more often?	anu		Yes	1
	(Please tick ALL that apply)	\checkmark		No	 2
	Not enough time	□ 1		I can't remember	□ 3
	Poor health or a disability				П
	<u> </u>			TT	
	I don't have anyone I can go with Difficulty in getting there/lack	∐ 1	69.	Have you ever helped with any sports coaching or instructions, including h	
	of transport	□ ¹		in sports-based summer schemes?	✓
	The costs involved			Yes	1
	I don't know where I can do the activities I want to do			No	2
	Some other reason (Please say what)			6 3	
	Nothing prevents me.	1			
66.	Has anyone ever encouraged or inspire you to take part in sports? (Please tick ALL that apply)	ed ✓			
	My family	□ 1 · €			
	A teacher in my school/college				
	My friends				
	-				
	A famous person				
	Someone else (Please write in)		(
					(a)
	No one has inspired or encouraged me	1			
			7	1100	
n de Historia Ma					
•		-			
		-			
			100		





The next few questions are about some of your experiences in school.

77.	The Government is working on plans to improve schooling in Northern Ireland whereby all schools will be expected to classes, teachers, or facilities with other schools. How do you feel about these changes?	share		79.	Sometimes schools get together with oth schools. Pupils might go to another sch use the computers or swimming pool, or classes or projects with the pupils from other school. Have you ever done anythic like this?	ool r do the	
	Very favourable	\Box	1		Yes	П	1
	Favourable		2		No (Please go to question 84)	H	2
	Neither favourable nor unfavourable		3		I don't know (Please go to question 84)	H	3
	Very unfavourable		4		1 don't know (Hease go to question 84)	ш	э
	I don't know		* 5 8	20	If yes, please tick ALL the things you		
	1 doil (kilow	⊔,	, ,	ю.	have done	✓	
78.	What do you think the Government nee think about when it is working on its p				We have done projects with pupils from other schools		1
	for schools? (Please tick ALL that apply	y) 🗸			We have used or shared sports facilities	s	
	Saving money		1		or equipment, like computers		2
	Making sure pupils can study any subjects they want to, no matter what				We have had classes with pupils from other schools)		3
	school they go to		1		Something else (Please write in)		4
	Not having separate schools for Catholics and Protestants		1				
	Keeping separate schools, but giving more opportunities for Catholic and Protestant pupils to get to know each other and do things together in school		1				
	Making all post-primary schools 'all ability' schools, so there are no gramm schools and no transfer tests	ar		31.	When you had classes, or did projects together or shared facilities did you go another school or did the other pupils y were sharing with come to your school?	ou	
	Keeping the transfer tests and grammar schools				(Please tick ALL that apply)	√	
	Making sure pupils don't have to trave		L		We went to the other school	П	1
	too far to get to school		1		The other pupils came to our school	$\overline{\Box}$	1
	Other (Please write in)		1		We were not in school		1
	*		8	32.	Were the pupils from the other schools different religion to you? (Please tick ONE box only)	a ✓	
					All of them were a different religion to me		1
t all-1					Some of them were a different religion to me		2
	Salva Sa		4		None of them were a different religion		
		N.A.			to me		3
					I don't know		4

	-				- 1	-	
	and a second or the second or	-		-	2 ATA	37	

	0 - 4					- 17.40°M	∂)YLT	1. N. S.
					1		trianing.	1.7
		الله	1					
83.	And how much do you agree or disagree (Please tick ONE box in EACH row)	with the	following	g statements	s?			
		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I don't know	
	I enjoyed doing projects with other schools	<u> </u>	_ 2	<u></u> 3	4	<u> </u>	6	
	I enjoyed having classes with other schools	<u> </u>	2	3	4	<u> </u>	<u> </u>	
	I enjoyed sharing equipment and facilities with other schools	1	2	3	4	<u> </u>	6	
84.	How do you think you would feel if your projects or share facilities with them? (I					ools to do cl	asses or	
		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I don't know	
	I would enjoy doing projects with other schools	<u> </u>	_ 2	<u> </u>	4	<u> </u>	<u> </u>	
	I would enjoy having classes with other schools	<u> </u>	_ 2	3	4	<u> </u>	6	
	I would enjoy sharing equipment and facilities with other schools	<u> </u>	_ 2	3	4	5	6	
85.	Here are some of the things that you mig getting together to share classes or facil to show how much you would like or wo	ities or to	o do proje	cts. Please ti				
			Would like a lot	Would like a little li	Would not ke very much	Would not like at all	I don't know	
	Sharing sports facilities and computers or equipment		<u> </u>	2	3	4	<u> </u>	
	Getting different teachers Travelling to a different school			□ 2 □ 2	☐ 3 ☐ 3	□ 4□ 4	□ 5 □ 5	
	Doing classes we don't normally get to dat our school	.0	1	_ 2	3	☐ 4	□ 5	
	Making new friends	4	1	_ 2	3	4	<u> </u>	
	Being with young people who are a differeligion to me		1	2	3	4	, 5	
	Being with young people who are a different background to me	erent	1	2	© 3	<u> </u>	.5	
								1, 2
								.5



86. Suppose a group of young people from another school/college were coming to do a project with your class, would you mind if they were from these kinds of schools? (Please tick ONE box in EACH row) I would I would I would not I don't mind a lot mind a little mind at all know An all-boys school \Box 4 2 3 An all-girls school 1 1 2 \Box 4 A school for young people with special needs or disabilities □ 1 A primary school 1 **4** A school where most of the pupils are of a different religion to you □ 1 An Integrated school □ 1 **4** A Grammar school $\prod 1$ 2 3 **4** A non-Grammar school \Box 4 87. A shared campus could be two or more schools with pupils from Catholic and Protestant backgrounds either sharing facilities in each other's schools or sharing a single school building. If your school was part of a shared campus do you think there should be: No ...One school entrance \square 1 2 ...Shared sports hall/dining room **2** ...Shared bus to/from school ...One school uniform 89. What do you think you would like or dislike 88. If you were in a shared campus do you think you would ... about a shared campus? Like it a lot Like it a little Not like it at all I don't know

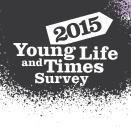




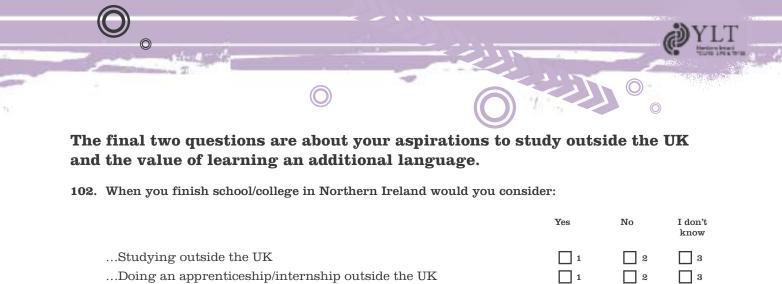
The next few questions focus on sexual exploitation of young people under the age of 18. If you are personally affected by some of the questions below and want to talk to someone about this, you can contact Barnardo's *Safe Choices* project: 028 9065 8511

Child Sexual Exploitation (CSE) is a form of abuse in which children or young people are tricked, bribed or persuaded to take part in sexual activity in return for something they want or need. This can happen online or offline. The things young people might be given in return can include attention, affection, food, cigarettes, money, drugs, alcohol or somewhere to stay. The sexual activity might include sending or viewing sexual images, sexual conversations or some kind of physical sexual contact. The person getting the young person to do this may be an adult or someone of a similar age to them.

90.	exploitation of children and young peo		94.	Do you think reporting sexual exploitation is: (Please tick ONE	
	A lot	1		box only)	\checkmark
	A little	2		harder for young males than for	
	Nothing	3		young females	1
	Not sure	4		equally hard for young males and young females	<u> </u>
91.	Do you think child sexual exploitation happens:	✓		harder for young females than for young males	<u> </u>
	Only to young males	1		I don't know	4
	More often to young males than to young females	_ 2	95.	If someone tried to take advantage of	
	Equally often to young males and young females	Пз		you sexually, how likely would you be to report this?	✓
	More often to young females than	П		Definitely report this	<u> </u>
	young males	1 4		Probably report this	_ 2
	Only to young females	 5		Probably not report this	
	I don't know	 6		(Please go to question 97)	3
				Definitely not report this	_
92.	Please explain why you think this.			(Please go to question 97)	
	5 5 5 5 5			I don't know (Please go to question 97)	5
			96.	And who would you report this to? (Please tick ALL that apply)	✓
				A friend	□ 1
				A parent/carer	
				A teacher	_ ı
				A youth worker	_ ı
93.	If you know any MALES this has happ	ened		A sibling	
	to, what age were they when this first happened to them? (Please tick ALL			The Police	
	that apply)	\checkmark		A helpline, such as Childline	_ ı
	Under 13	□ 1		A confidential website	
	13-15			Other (Please write in)	
	16-17				
	This has not happened to any male I know	□ 1		Not sure	1
	I don't know			4	



s	f someone tried to take advantage of y sexually, do you think any of these wo reasons why you would not report it? Please tick ALL that apply)		98.	Do you think professionals are likely to sexual exploitation more seriously who happens to young males or young fem (Please tick ONE box only)	en it
1	Not wanting to be seen as a victim	1		Young males (Please go to question 100)	<u> </u>
I	A feeling of shame	1		Young females	
	A feeling of helplessness Having got a poor response when	1		Equally seriously for young males and females (Please go to question 100)	
t	crying to tell before Difficulty explaining what happened	☐ 1		I don't know (Please go to question 100)	
T	The feeling: 'I should be able to protect myself'		99.	What do you think are the reasons for (Please tick ALL that apply)	this? ✓
_	No one will believe me			They think boys can't be victims	
(Other reasons (Please write in)	1		Males are seen as abusers rather than victims of CSE	
-				If abuser is female and the victim is male, this is viewed as a 'conquest' for the male	
				Other reasons (Please write in)	
100.	Please name 3 things each that you t sexual exploitation? If you think the young men or young women and tick Young Men	se are the	same pelow	for both, write your answer under eith	
100.	sexual exploitation? If you think they young men or young women and tick	se are the	same pelow	for both, write your answer under eith	
100.	sexual exploitation? If you think they young men or young women and tick	se are the	same pelow	for both, write your answer under eith	
	Young Men This is the same for both	se are the	same pelow You	for both, write your answer under eith	er
	Young Men This is the same for both	se are the	same pelow You	for both, write your answer under either	er
	Young Men This is the same for both	se are the	same pelow You	for both, write your answer under either	er
	Young Men This is the same for both	se are the	same pelow You	for both, write your answer under either	er
	Young Men This is the same for both	se are the	same pelow You	for both, write your answer under either	er



				Yes	No	I don't know
	Studying outside the UK			<u> </u>	<u> </u>	<u> </u>
	Doing an apprenticeship/internship	outside th	e UK	1	_ 2	3
	Working outside the UK			1	2	3
103.	Thinking of the future, do you think learning an additional language will valuable for you? (Please tick ALL that apply)					
	Yes, for study	1				
	Yes, for work	1		N:-		7
	Yes, for travel/leisure	1		1/6		
	Yes, for something else (Please write in)	1	Top All Street	TO A		
	No, I don't think I will need any language other than English	1		· / · · · ·		

On behalf of the British Council, we are organising 5 follow-up group discussions to find out more about young people's views about learning languages, travelling, studying and working abroad. These discussions will take place in December 2015 and January 2016, and one will take place near you. Participants will receive a £20 gift voucher. If you would like to take part in a group discussion please tick this box





We will be running another Young Life and Times Survey next year. Is there anything that you think we should be asking about life in Northern Ireland?
The results of this survey will be available in Spring of 2016. If you would like an invitation to the launch of the findings, please tick this box \square and fill in your contact details below.
If you would like a summary of the results, please tick this box \square and fill in your contact details below
Name
Address
Telephone number Email address

Thank you very much for taking the time to complete this questionnaire

Please post it back to us in the Freepost envelope provided; you do not need a stamp.



The 2015 Young Life and Times Survey is funded by ARK Ageing Programme, British Council Northern Ireland, Department of Education (DE) Northern Ireland, the Office of the First Minister and Deputy First Minister (OFMDFM), Sport NI and jointly by PSNI and Barnardo's NI.

















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