



**YLT**  
Northern Ireland  
YOUNG LIFE & TIMES

**2014**

# Young Life and Times Survey»



**The first questions we would like to ask are about you and your family.**

**1. What is your gender identity?** ✓

- Male  1
- Female  2
- Male to female transgender  3
- Female to male transgender  4
- Other (Please write in)  5

\_\_\_\_\_

**2. How many years have you lived in Northern Ireland? (Please write in)**

\_\_\_\_\_ Years

**3. If you have not always lived in Northern Ireland, what other countries have you lived in?**

\_\_\_\_\_

**4. Would you describe the place where you live as...** ✓

- A big city  1
- The suburbs or outskirts of a big city  2
- A small city or town  3
- A country village  4
- Or, a farm or home in the country?  5
- Don't know  6

**5. To which ethnic group do you consider you belong?**

\_\_\_\_\_

**6. Do you consider yourself to be a member of a minority ethnic community?** ✓

- Yes  1
- No  2

**7. What have you been doing since October 2014? (Please tick ONE box only)** ✓

- At school or college full time  1
  - Working full time  2
  - Working part time  3
  - At school or college and working part time  4
  - On a training scheme  5
  - Unemployed  6
- (Please say why you think you are unemployed)

\_\_\_\_\_

Other (Please write in)  7

\_\_\_\_\_

**8. What do you think you will be doing in two years time, in October 2016? (Please tick ONE box only)** ✓

- Going to college or university full time  1
  - Working full time  2
  - Working part time  3
  - At college or university and working part time  4
  - On a training scheme  5
  - Unemployed  6
- (Please say why you think you will be unemployed)

\_\_\_\_\_

Other (Please write in)  7

\_\_\_\_\_



**9. What type of school do you attend?  
If you have left school, what type of  
school did you last attend?**

- Planned Integrated  1 ✓  
 Grammar  2  
 Secondary  3  
 Irish language  4  
 Special School  5  
 Other (Please write in)  6

**10. Would you describe your school as...**

- All or nearly all Protestant  1 ✓  
 All or nearly all Catholic  2  
 Mostly Protestant  3  
 Mostly Catholic  4  
 About half Protestant and half Catholic  5  
 Don't know  6

**11. Do you have any physical or mental health  
conditions or illnesses lasting or expected  
to last for 12 months or more?**

- Yes (Please go to the next question)  1 ✓  
 No (Please go to question 13)  2

**12. Does your condition or illness/do any of  
your conditions or illnesses reduce your  
ability to carry out day-to-day activities?**

- Yes, a lot  1 ✓  
 Yes, a little  2  
 No, not at all  3

**13. Which of the following statements  
applies best to you?**

- I have felt sexually attracted: ✓  
 ...only to females and never to males  1  
 ...more often to females and at least  
once to a male  2  
 ...about equally often to females  
and males  3  
 ...more often to males and at least  
once to a female  4  
 ...only to males and never to females  5  
 I have never felt sexually attracted to  
anyone at all.  6

**14. Do you currently live with your parents,  
including adoptive parents?**

- Yes, with my mother and my father  
in the same household  1 ✓  
 Yes, with my mother, but not my father  2  
 Yes, with my father, but not my mother  3  
 Yes, with my mother for some of the  
time, and with my father for some of  
the time  4  
 Other (Please say who you live with)  5

**15. How well off do you think your family is  
financially?**

- Not at all well off  1 ✓  
 Not very well off  2  
 Average  3  
 Well off  4  
 Very well off  5  
 Don't know  6



**The next few questions are about some of your experiences in school.**

**16. The Government is currently working on plans to change schooling in Northern Ireland. All schools will be expected to think about sharing classes, teachers or facilities with other schools. How favourable or unfavourable do you feel about these changes?** ✓

- Very favourable  1
- Favourable  2
- Neither favourable nor unfavourable  3
- Unfavourable  4
- Very unfavourable  5
- Don't know  6

**17. Some schools already get together with other schools. Pupils from one school might go to another school to do things together, or use their facilities. Pupils might go to another school just to use the computers or the swimming pool, or sometimes they do classes or projects with pupils from the other school. Have you ever done any of the following? (Please tick ALL that apply)** ✓

- We have done projects with pupils from other schools  1
- We have used or shared sports facilities or equipment, like computers  1
- We have had classes with pupils from other schools  1
- We have **not** done anything like this (Please go to question 20)  1
- Not sure (Please go to question 20)  1

**18. And what types of schools were the other pupils from? (Please tick ONE box only)** ✓

- Grammar School  1
- Secondary School  2
- Planned Integrated School  3
- Irish language school  4
- A primary school  5
- A special school  6
- They were from different school types  7
- Another type of school (Please specify)  8

\_\_\_\_\_  9  
 I can't remember

**19. And what was the religious background of the other schools? (Please tick ONE box only)** ✓

- Predominantly Catholic  1
- Predominantly Protestant  2
- They were different school types  3
- Religiously mixed  4
- Another type of school (Please specify)  5
- \_\_\_\_\_
- I can't remember  6

**20. Do you think that doing projects with pupils from other schools is a good idea or a bad idea?** ✓

- Good idea  1
- Bad idea  2
- Don't know  3

**21. And how favourable or unfavourable do you generally feel about people sharing classes, facilities or teachers with pupils from a different religious community to yourself?** ✓

- Very favourable  1
- Favourable  2
- Neither favourable nor unfavourable  3
- Unfavourable  4
- Very unfavourable  5
- Don't know  6

**22. Education and youth work are supposed to encourage understanding of particular groups in society and promote the equal treatment of different groups. This can be done through exchange programmes, discussions, workshops, lessons or videos. Have you ever done any of this...?** ✓

- (Please tick ALL that apply)
- ... in your school  1
- ... in a youth project or youth club  2
- ... Neither (Please go to question 26)  3



**23. And do you think that your school or your youth project or youth club has done this for the following groups? (Please tick ALL that apply in EACH column)**

	Your school	Your youth project or youth club
People with different political opinions	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People from different ethnic groups	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People of different ages (older and younger people/children)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People who are single, cohabiting, married or divorced	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different sexual orientations	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Men and women	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with a disability and those without a disability	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with dependents (e.g. children) and those without	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with caring responsibilities and those without caring responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 1
I have never attended a youth project		<input type="checkbox"/> 1

**24. Looking at the same list again, do you think that members of your class or your youth project or youth club felt more positive towards any of these groups as a result of what was taught or discussed? (Please tick ALL that apply in EACH column)**

	Yes, in my School	Yes, in my youth project or youth club
People with different political opinions	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People from different ethnic groups	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People of different ages (older and younger people/children)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People who are single, cohabiting, married or divorced	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different sexual orientations	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Men and women	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with a disability and those without a disability	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with dependents (e.g. children) and those without	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with caring responsibilities and those without caring responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People did not feel more positive towards any these groups	<input type="checkbox"/> 1	<input type="checkbox"/> 1

**25. And how about you personally? Did you feel more positive towards any of these groups as a result of what was taught or discussed in school or in your youth project or youth club? (Please tick ALL that apply in EACH column)**

	In my School	In my youth project or youth club
People with different political opinions	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People from different ethnic groups	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People of different ages (older and younger people/children)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People who are single, cohabiting, married or divorced	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with different sexual orientations	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Men and women	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with a disability and those without a disability	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with dependents (e.g. children) and those without	<input type="checkbox"/> 1	<input type="checkbox"/> 1
People with caring responsibilities and those without caring responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 1
I did not feel more positive towards any these groups	<input type="checkbox"/> 1	<input type="checkbox"/> 1

**26. How much you agree or disagree with each of these statements?**

(Please tick ONE box in EACH row)

The things I learn at school help me to:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
Develop my talents and abilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Make decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Resolve conflict without using violence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Develop a healthy lifestyle	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Maintain healthy relationships	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Develop critical thinking skills	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Encourage my creative talents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**27. Have some of the things you study or learn at your current school, or the school you last attended, helped you to deal with challenges that have happened in your life?**

- Yes (Please go to question 28)  1
- No (Please go to question 29)  2
- Don't know (Please go to question 29)  3

**28. How have they helped?**

**29. Have you heard of the Children's Commissioner?**

- Yes  1
- No  2
- Don't know  3

**30. Have you heard of the United Nations Convention on the Rights of the Child, or the UNCRC?**

- Yes  1
- No  2
- Don't know  3

**31. Have you learnt about children's or young people's rights AT SCHOOL?**

- Yes (Please go to the next question)  1
- No (Please go to question 33)  2
- Don't know (Please go to question 33)  3

**32. And has this ever helped you to speak up about your rights AT SCHOOL?**

- Yes  1
- No  2
- Don't know  3



**33. How much you agree or disagree with the following statement? (Please tick ONE box only)**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
I feel that I am valued in my school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**34. Do you think males and females are treated equally in your school?**

Yes, always (Please go to question 36)	<input type="checkbox"/> 1
Yes, most of the time (Please go to the next question)	<input type="checkbox"/> 2
No, never (Please go to the next question)	<input type="checkbox"/> 3
Don't know (Please go to the next question)	<input type="checkbox"/> 4



**35. How much do you agree or disagree with each of these statements? (Please tick ONE box in EACH row)**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
Males are treated more fairly by teachers than females.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Males receive harsher punishments than females.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
There are differences between after school activities offered to males and females.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
There are differences in the subject options for boys and girls.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**36. How much do you agree or disagree with each of these statements? (Please tick ONE box in EACH row)**

My school encourages pupils to....

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
be respectful of each other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
understand/accept people from different cultures	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**37. How much do you agree or disagree with each of these statements? (Please tick ONE box in EACH row)**

In my school, Religious Education is taught in a way that....

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
is relevant to my life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
is useful in helping me think about things that affect me/that affect young people's lives today	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
helps me understand other world religions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**The next few questions relate to your experiences of community relations in Northern Ireland.**

**38. Would you describe your area as...** ✓

- Mainly Catholic  1
- Mainly Protestant  2
- Mixed?  3
- Don't know  4

**39. How far do you currently live from the nearest Peace Line (such as a wall, gate or security barrier) used to segregate two communities?** ✓

- Within a few streets of the nearest Peace Line  1
- More than a few streets away but less than 10 miles  2
- 10 miles or more  3
- Don't know  4

**40. Have you ever previously lived in an area where there were Peace Lines near your home?** ✓

- Yes  1
- No  2
- Not sure  3

**41. Can you envisage a time when we will have no Peace Lines in Northern Ireland?** ✓

- Yes  1
- No  2
- Not sure  3

**42. And would you like the Peace Lines to come down now or in the near future?** ✓

- Yes  1
- No  2
- Not sure  3

Some people feel a sense of belonging to their neighbourhood because they have things in common with other people living there, for example, they might have lots of friends and family or there might be people of the same religion. Other people feel a sense of belonging just because they know their neighbours and people say hello to them in the street. Sometimes people don't feel that they belong because other people in the neighbourhood are very different to them.

**43. Thinking about your neighbourhood, the kind of place it is and the kind of people who live there, would you say that you feel a sense of belonging to your neighbourhood?** ✓

- Yes, definitely  1
- Yes, probably  2
- Probably not  3
- Definitely not  4
- Don't know  5

**45. And thinking about Northern Ireland as a whole, the kind of place it is and the kind of people who live here, would you say that you feel a sense of belonging to Northern Ireland?** ✓

- Yes, definitely  1
- Yes, probably  2
- Probably not  3
- Definitely not  4
- Don't know  5

**44. Do you feel that you have any influence when it comes to any of the local decisions made in your neighbourhood?** ✓

- Yes, definitely  1
- Yes, probably  2
- Probably not  3
- Definitely not  3
- Don't know  4
- 5

**46. Do you feel that you have any influence when it comes to any of the decisions made about what happens in Northern Ireland?** ✓

- Yes, definitely  1
- Yes, probably  2
- Probably not  3
- Definitely not  4
- Don't know  5





**47. Do you regard yourself as belonging to any particular religion?**

- Yes (Please go to the next question)  1  
No (Please go to question 49)  2

**48. If yes, which?**

- Church of Ireland (Anglican)  1  
Catholic  2  
Presbyterian  3  
Methodist  4  
Baptist  5  
Free Presbyterian  6  
Brethren  7  
Other  8

**49. Some people feel very strongly about their RELIGIOUS identity, that is, whether they are Catholic, Protestant or something else – even if they don't go to church. Other people say that their religious identity is not important to them. How important is religious identity to you?**

- Very important  1  
Quite important  2  
Neither important nor unimportant  3  
Not very important  4  
Not at all important  5  
I don't have a religious identity  6  
Don't know  7

**50. Which of these best describes the way you think of yourself?**

- British  1  
Irish  2  
Ulster  3  
Northern Irish  4  
Other (Please write in)  5  
  
Don't know  6

**51. Some people feel very strongly about their NATIONAL identity, that is, whether they feel British or Irish or something else. Other people say that their national identity is not important to them. How important is your national identity to you?**

- Very important  1  
Quite important  2  
Neither important nor unimportant  3  
Not very important  4  
Not at all important  5  
Don't know  6

**52. How often do you socialise or play sport with people from a different religious community to yourself?**

- Very often  1  
Sometimes  2  
Rarely  3  
Never  4  
Don't know  5

**53. About how many of your friends would you say have the same religious background as you?**

- All  1  
Most  2  
Half  3  
Less than half  4  
None  5  
Don't know  6  
Other (Please write in)  7

**54. And how often do you socialise or play sport with people from a different ethnic background to yourself?**

- Very often  1  
Sometimes  2  
Rarely  3  
Never  4  
Don't know  5



**55. About how many of your friends would you say are the same race or ethnic origin as you?**

- ✓
- All  1
- Most  2
- Half  3
- Less than half  4
- None  5
- Don't know  6
- Other (Please write in)  7



**56. How much do you agree or disagree with each of these statements?**  
 (Please tick ONE box in EACH row)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
Sport is a good way to break down barriers between Protestants and Catholics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Sport is a good way to break down barriers between people from different ethnic backgrounds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Segregated schools are a major cause of segregation in sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**57. How favourable or unfavourable do you feel about people from the Catholic community?**

- ✓
- Very favourable  1
- Favourable  2
- Neither favourable nor unfavourable  3
- Unfavourable  4
- Very unfavourable  5
- Don't know  6

**59. How favourable or unfavourable do you feel about people from minority ethnic communities?**

- ✓
- Very favourable  1
- Favourable  2
- Neither favourable nor unfavourable  3
- Unfavourable  4
- Very unfavourable  5
- Don't know  6

**58. How favourable or unfavourable do you feel about people from the Protestant community?**

- ✓
- Very favourable  1
- Favourable  2
- Neither favourable nor unfavourable  3
- Unfavourable  4
- Very unfavourable  5
- Don't know  6

**60. Thinking about your time in school, have you yourself ever witnessed any kind of racist bullying or harassment in your school?**

- ✓
- Yes  1
- No  2

**61. Do you yourself know anyone personally who has been the victim of any kind of racist harassment or assault outside of school?**

- ✓
- Yes  1
- No  2



**62. And would you describe yourself as very prejudiced against people of minority ethnic communities, a little prejudiced, or not prejudiced at all?** ✓

- Very prejudiced (Go to question 63)  1
- A little prejudiced (Go to question 63)  2
- Not prejudiced at all (Go to question 64)  3
- Don't know (Go to question 64)  4

**63. What do you think is the main reason that you feel prejudiced? (Please write in)** ✓

**64. What about relations between Protestants and Catholics? Would you say they are better than they were 5 years ago, worse, or about the same now as then?** ✓

- Better  1
- Worse  2
- About the same  3
- Other (Please write in)  4

Don't know  5

**65. And what about in 5 years' time? Do you think relations between Protestants and Catholics will be better than now, worse than now, or about the same as now?** ✓

- Better  1
- Worse  2
- About the same  3
- Other (Please write in)  4

Don't know  5

**66. Do you think that religion will always make a difference to the way people feel about each other in Northern Ireland?** ✓

- Yes  1
- No  2
- Other (Please write in)  3

Don't know  4

**67. If you had a choice, would you prefer to live in a neighbourhood with people of only your own religion, or in a mixed-religion neighbourhood?** ✓

- Own religion only  1
- Mixed religion neighbourhood  2
- Other (Please write in)  3

Don't know  4

**68. And if you were looking for a job, would you prefer a workplace with people of only your own religion, or a mixed religion workplace?** ✓

- Own religion only  1
- Mixed religion neighbourhood  2
- Other (Please write in)  3

Don't know  4

**69. And if you were deciding where to send your children to school, would you prefer a school with children of only your own religion, or a mixed-religion school?** ✓

- Own religion only  1
- Mixed religion neighbourhood  2
- Other (Please write in)  3

Don't know  4



**70. And thinking about bringing the two main religious communities in Northern Ireland together. How much do you agree or disagree with each of these statements?**  
 (Please tick ONE box in EACH row)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
Young people in Northern Ireland can make a big contribution in bringing the two main religious communities together over the years to come.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Young people in Northern Ireland are already making a big contribution to bringing the two main religious communities together.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
The Peace Lines are still necessary because of the potential for violence.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**71. Is there anything else you would like to say about community relations in Northern Ireland?**

**The next few questions relate to your experiences of Relationships and Sexuality Education (RSE)**

**72. Do you know that all schools have to have a Relationships and Sexuality Education (RSE) policy? This is sometimes referred to as "sex education".**

- Yes (Please go to the next question)  1
- No (Please go to question 80)  2

**73. Have you ever received any RSE ("sex education") classes in school?**

- Yes (Please go to the next question)  1
- No (Please go to question 80)  2
- Don't know (Please go to question 80)  3

**74. How useful was the information you received in these classes? (Please tick ONE box only)**

- Very useful  1
- Useful  2
- Neither useful nor useless  3
- Not very useful  4
- Not useful at all  5
- Don't know  6

**75. During RSE ("sex education") in school, were you provided with information on organisations which offer confidential support/advice, helplines on relationships and or sexuality?**

- Yes (Please specify the service providers/helplines mentioned)  1

- No  2
- Can't remember  3





**76. During your RSE (“sex education”) classes at school: (Please tick ONE box in EACH row)**

	Yes,	No	Don't know
Were lesbian, gay and bisexual relationships explained/discussed?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Were transgender relationships explained/discussed?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Were different family models explored including nuclear families, lone parent families, same sex parent families etc.?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Was the prevention of sexually transmitted infections (STIs) explained, for example Chlamydia, Gonorrhoea, Syphilis or HIV/AIDS?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Were students able to openly discuss different opinions, even if they did not agree with the teacher’s or school’s point of view?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

**77. How easy or difficult did you find it to discuss RSE (“sex education”) issues with your teacher in school?**

- ✓
- Very easy  1
  - Easy  2
  - Neither easy nor difficult  3
  - Difficult  4
  - Very difficult  5
  - Don't know  6

**79. Is there anything you would like to find out more about in RSE (“sex education”) classes?**

- ✓
- Yes  1
  - No  2
  - Can't remember  3

**78. Did you have the opportunity to provide feedback on the RSE (“sex education”) programme in your school?**

- ✓
- Yes  1
  - No  2
  - Can't remember  3

**The next questions are about labelling and how people are treated in school.**

**80. Have you or any of your classmates been called names by another pupil using word(s) such as “gay”/ “fruit”, “queer”, “lesbian”/ “lesbo” (regardless of whether or not you or they were)? (Please tick ONE box in EACH row)**

	Never	Rarely Once or twice a year	Occasionally Once or twice a term	Sometimes Once or twice a week	Often Nearly every day	Don't know
I have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Classmates have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**81. Have you or any of your classmates been insulted by a teacher using word(s) such as “gay”/ “fruit”, “queer”, “lesbian”/ “lesbo”(regardless of whether or not you or they were)? (Please tick ONE box in EACH row)**

	Never	Rarely Once or twice a year	Occasionally Once or twice a term	Sometimes Once or twice a week	Often Nearly every day	Don't know
I have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Classmates have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**82. Have any of your teachers/school staff been called names, in the classroom or within school grounds, by a pupil using word(s) such as “gay”/ “fruit”, “queer”, “lesbian”/ “lesbo” (regardless of whether or not they were)? (Please tick ONE box only)** ✓

- Never  1
- Rarely (once or twice a year)  2
- Occasionally (once or twice a term)  3
- Sometimes (once or twice a week)  4
- Often (nearly every day)  5
- Don't know  6

**83. Have you heard or seen, in the classroom or within school grounds, a teacher or a member of school staff intervene when word(s) such as “gay”/ “fruit”, “queer”, “lesbian”/ “lesbo” was used as an insult? (Please tick ONE box only)** ✓

- Never  1
- Rarely (once or twice a year)  2
- Occasionally (once or twice a term)  3
- Sometimes (once or twice a week)  4
- Often (nearly every day)  5
- Don't know  6

**84. How much do you agree or disagree with the following statement: I consider that insulting or bullying somebody for being gay or lesbian is a serious issue that should be challenged in school. (Please tick ONE box only)** ✓

- Strongly agree  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Strongly disagree  5
- Don't know  6

**85. Do you know the meaning of the term “transgender”?** ✓

- Yes  1
- No  2

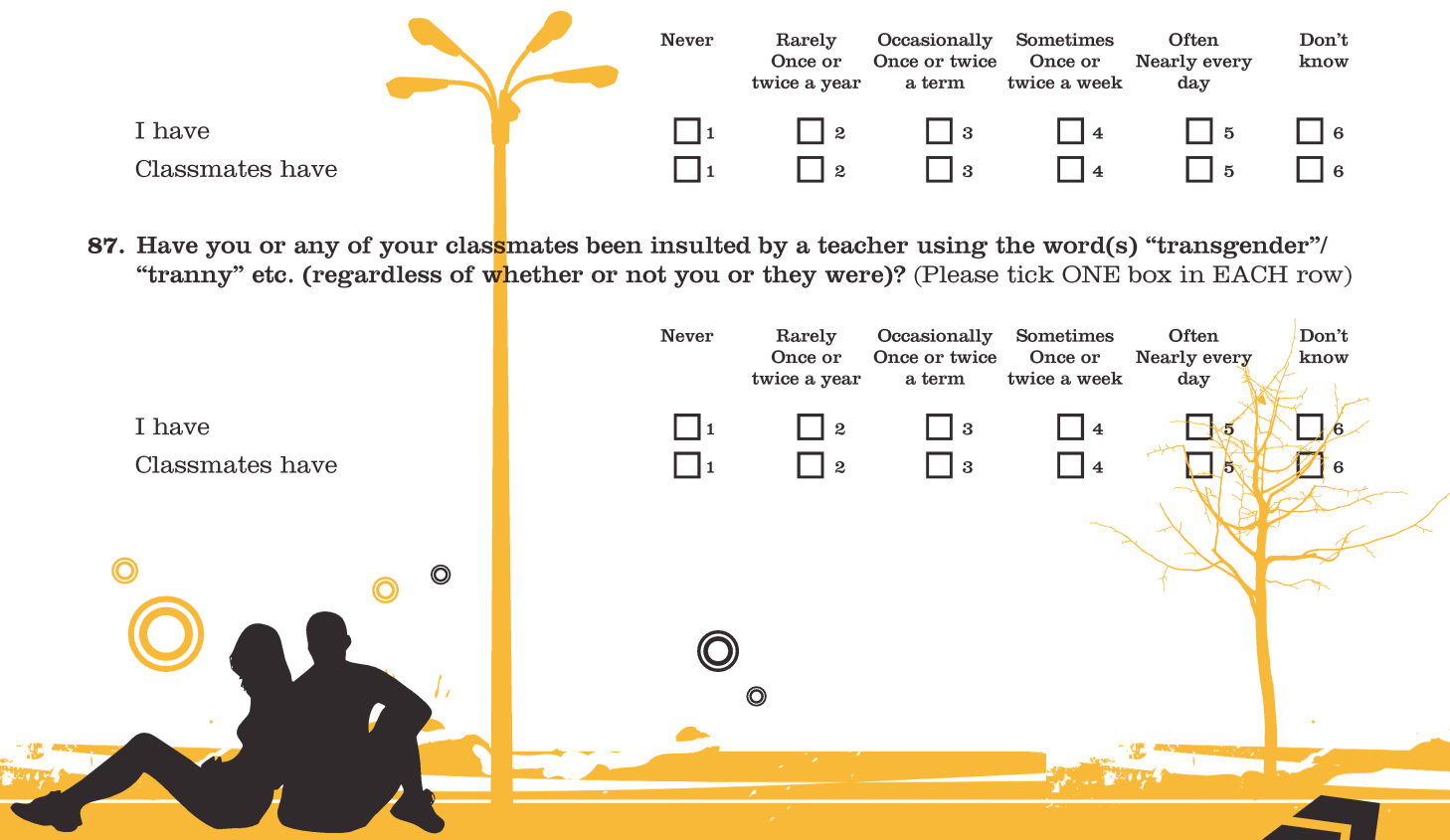


**86. Have you or any of your classmates been called names by another pupil using the word(s) “transgender”/ “tranny” etc. (regardless of whether or not you or they were)? (Please tick ONE box in EACH row)**

	Never	Rarely Once or twice a year	Occasionally Once or twice a term	Sometimes Once or twice a week	Often Nearly every day	Don't know
I have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Classmates have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

**87. Have you or any of your classmates been insulted by a teacher using the word(s) “transgender”/ “tranny” etc. (regardless of whether or not you or they were)? (Please tick ONE box in EACH row)**

	Never	Rarely Once or twice a year	Occasionally Once or twice a term	Sometimes Once or twice a week	Often Nearly every day	Don't know
I have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Classmates have	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6



**88. Have any of your teachers/school staff been called names or bullied by a pupil using the word(s) “transgender”/ “tranny” etc. (regardless of whether or not they were)?** (Please tick ONE box only) ✓

- Never  1  
 Rarely (once or twice a year)  2  
 Occasionally (once or twice a term)  3  
 Sometimes (once or twice a week)  4  
 Often (nearly every day)  5  
 Don't know  6

**89. In the classroom or within school grounds, have you heard or seen a teacher or a member of school staff intervene when the word(s) “transgender”/ “tranny” etc. was used as an insult?** (Please tick ONE box only) ✓

- Never  1  
 Rarely (once or twice a year)  2  
 Occasionally (once or twice a term)  3  
 Sometimes (once or twice a week)  4  
 Often (nearly every day)  5  
 Don't know  6

**90. How much do you agree or disagree with the following statement: I consider that insulting or bullying somebody for being Transgender is a serious issue that should be challenged in school.** (Please tick ONE box only) ✓

- Strongly agree  1  
 Agree  2  
 Neither agree nor disagree  3  
 Disagree  4  
 Strongly disagree  5  
 Don't know  6

**91. Thinking about the future, do you think that you yourself will stay in Northern Ireland, or do you think that you will leave at some point?** (Please tick ONE box only) ✓

- Stay (Please go to question 94)  1  
 Leave (Please go to next question)  2  
 Don't know (Please go to question 94)  3  
 Other (please write in) (Please go to question 94)  4
- \_\_\_\_\_
- \_\_\_\_\_

**92. Why do you think that you will leave?** (Please tick ONE box only) ✓

- Better job prospects elsewhere  1  
 Because of the Troubles  2  
 To seek a better future in general  3  
 Because of a relationship  4  
 To go to college/university  5  
 Other (please write in)  6
- \_\_\_\_\_

**93. And do you think that you would ever come back to live?** ✓

- Yes  1  
 No  2  
 Don't know  3



**94. We will be running another Young Life and Times Survey next year. Is there anything that you think we should be asking about life in Northern Ireland?**

The results of this survey will be available in Spring of 2015. If you would like an invitation to the launch of the findings, please tick this box  and fill in your contact details below.

If you would like a summary of the results, please tick this box  and fill in your contact details below.

If you would like to be involved in the planning of next year's YLT survey, please tick this box  and fill in your contact details below.

Name \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Telephone number \_\_\_\_\_ Email address \_\_\_\_\_

**Thank you very much for taking the time to complete this questionnaire**

**Please post it back to us in the Freepost envelope provided; you do not need a stamp.**

The 2014 Young Life and Times Survey is funded by the Office of the First Minister and Deputy First Minister (OFMDFM), Department of Education Northern Ireland (DENI), Integrated Education Fund (IEF), Northern Ireland Commissioner for Children and Young People (NICCY) and Centre for Behaviour Analysis (CBA) Queen's University Belfast.



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