

# *Young Life & Times Survey 1999*

Interviewer number

Serial Number     *YOUNGID*

Adult Questionnaire Serial Number     *ID*



Joint Project between  
The Queen's University of  
Belfast and  
The University of Ulster



**Young Life & Times Survey 1999**

*GMFDSAFE*

Q1 Recently there has been a lot of debate about genetically modified foods, for example, crops or fruit where scientists have put in a gene to make them resistant to disease. Some people are worried about eating food that has been genetically modified, while others feel that it is quite safe. How safe do you think genetically modified foods are to eat?  
**SHOWCARD 1**

Definitely safe	1
Probably safe	2
Probably not safe	3
Definitely not safe	4
Don't know	8

Q2 How much do you agree or disagree that ...  
**SHOWCARD 2**

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	Don't know
<i>GMFDQUAL</i> ... genetically modified food is real progress as it means that food will be of a better quality	1	2	3	4	5	8
<i>GMFDBAN</i> Genetically modified food should be banned until the effects on health are fully known	1	2	3	4	5	8

Q3 Now thinking about traffic and transport problems, how serious a problem for you is ...  
**SHOWCARD 3**

	A very serious problem	A serious problem	Not a very serious problem	Not a problem at all	Don't know
<i>TRFPB6U</i> ... congestion on motorways	1	2	3	4	8
<i>TRFPB7U</i> Increased traffic on country roads and lanes	1	2	3	4	8
<i>TRFPB8U</i> Traffic congestion at popular places in the countryside	1	2	3	4	8
<i>TRFPB9U</i> Traffic congestion in towns and cities	1	2	3	4	8
<i>TRFPB10U</i> Exhaust fumes from traffic in towns and cities	1	2	3	4	8
<i>TRFPB11U</i> Noise from traffic in towns and cities	1	2	3	4	8

*POLITICS*

Q4 How much interest do you generally have in what is going on in politics?  
**READ OUT...**

A great deal,	1
quite a lot,	2
some,	3
not very much,	4
or, none at all?	5
(Don't know)	8

*NIRELAND*

Q5 Do you think the long-term policy for Northern Ireland should be for it ...  
**READ OUT**

... to remain part of the United Kingdom	1
or, to reunify with the rest of Ireland? (Independent state)	2
Other answer (WRITE IN)	3
(Don't know)	4
	8

*CHNPEACE*

Q6 Do you think that the chances of peace in Northern Ireland are better now than they were five years ago, worse or about the same?

Better	1
Worse	2
About the same	3
(Don't know)	8

Q7 Here are some statements about the 11+ test in Northern Ireland. How much do you support or oppose each of these statements about the selection system?  
**SHOWCARD 4**

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know
<i>Q11PLUS1</i> The 11+ puts too much pressure on 10 and 11 year olds	1	2	3	4	5	8
<i>Q11PLUS2</i> Selection has to happen at <u>some</u> time in a child's education	1	2	3	4	5	8
<i>Q11PLUS3</i> A system of separate secondary and grammar schools is unfair	1	2	3	4	5	8
<i>Q11PLUS4</i> Grammar schools provide the best standard of education anywhere in the UK	1	2	3	4	5	8
<i>Q11LUS5</i> The 11+ system means that most children feel that they are failures	1	2	3	4	5	8
<i>Q11PLUS6</i> The 11+ is a good measure of ability	1	2	3	4	5	8
<i>Q11PLUS7</i> Children are far too young at age 10 or 11 for selection tests	1	2	3	4	5	8
<i>Q11PLUS8</i> Children who don't get places at grammar schools still get a first class education	1	2	3	4	5	8

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*CHANGE11*

Q8 On the whole, do you think that the current system of the 11+ test and then secondary or grammar schools works well enough as it is now, or should it be changed?

Works well enough as it is now	1	Go to Q12
Should be changed	2	
Other (WRITE IN)	3	
Don't know	8	

*GRAMOR11*

Q9 Do you think that it is the 11+ test that needs to be changed, the secondary and grammar school system or both?

The 11+ test	1	Ask Q10 then skip to Q12
Secondary and grammar system	2	Go to Q11
Both	3	
Other (WRITE IN)	4	
Don't know	8	

Q10 Here are some changes that might be made to the 11+ test system. How useful do you think each of these would be?

**SHOWCARD 5**

	Very useful	Fairly useful	Not very useful	Not at all useful	Don't know
<i>CHG111</i> Have the test at <u>the end</u> of the Primary 7 year instead of the beginning	1	2	3	4	8
<i>CHG112</i> Have some kind of selection test <u>later</u> at age 14	1	2	3	4	8
<i>CHG113</i> Have some kind of selection test <u>later</u> at age 16	1	2	3	4	8
<i>CHG114</i> Instead of a test, have the children <u>assessed by their teachers</u>	1	2	3	4	8
<i>CHG115</i> Have a <u>different kind</u> of test	1	2	3	4	8

**DO NOT ASK IF CODE 1 AT Q9 - GO INSTEAD TO Q12**

Q11 Here are some changes that might be made to the secondary and grammar school system. How useful do you think each of these would be?

**SHOWCARD 5**

	Very useful	Fairly useful	Not very useful	Not at all useful	Don't know
<i>CHGGRAM1</i> All children go to the same school until age 14 and then <u>split</u> to either secondary or grammar schools	1	2	3	4	8
<i>CHGGRAM2</i> All children go to the same school until age 16 and then <u>split</u> to do either 'A' levels or for vocational training	1	2	3	4	8
<i>CHGGRAM3</i> Allow any secondary school that wishes to select up to a third of their pupils for a 'grammar stream'	1	2	3	4	8

PASS11

Q12 Can I just check, did you yourself pass the 11+ or whatever the test was called when you did it?

Yes	1
No	2
Didn't take the test	3

GOVMXSCH

Q13 Thinking now about mixed or integrated schooling, that is, schools with fairly large numbers of both Catholic and Protestant children: do you think the government should encourage more mixed schooling, discourage mixed schooling or leave things as they are?

Encourage more	1
Discourage it	2
Leave things as they are	3
Don't know	8

SLFEVINT

Q14 Can I just check, have you yourself ever attended an integrated school - a school that is called a 'planned' integrated school?

Yes	1
No	2

Q15 Here are some statements about integrated schools in Northern Ireland. Please say how much you support or oppose each of these statements.

**SHOWCARD 6**

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose
<i>SEPFUDIV</i> Having separate schools for Protestants and Catholics fuels community divisions	1	2	3	4	5	8
<i>INTDKCLT</i> Children who go to integrated schools don't learn enough about their own culture and traditions	1	2	3	4	5	8
<i>GVNOFUND</i> The government should not fund schools that take only Catholic or only Protestant pupils	1	2	3	4	5	8

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Now some questions about what children are taught at school.

- Q16 All pupils in secondary or grammar schools study certain subjects - like English and Maths. For each subject I read out, please tell me whether you agree or disagree that all secondary level pupils should have to study it.

**SHOWCARD 7**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<i>IRSHLANG</i> Irish language and culture?	1	2	3	4	5	8
<i>ULSTLANG</i> Ulster-Scots language and culture	1	2	3	4	5	8
<i>PROTRELG</i> Protestant religious beliefs?	1	2	3	4	5	8
<i>CATHRELG</i> Catholic religious beliefs?	1	2	3	4	5	8
<i>NONDRELG</i> Religious beliefs in general - not specifically Catholic or Protestant?	1	2	3	4	5	8

- Q17 And how much do you agree or disagree with the following statements?

**SHOWCARD 7**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<i>PLURAL1</i> Children at school should learn about the religious festivals of all religions and ethnic groups	1	2	3	4	5	8
<i>PLURAL2</i> Religious education should not be taught in schools at all but left to the parents and their churches	1	2	3	4	5	8
<i>PLURAL3</i> Catholic schools should offer their pupils the chance to take part in sports like cricket and rugby as well as the usual choices	1	2	3	4	5	8
<i>PLURAL4</i> Protestant schools should offer their pupils the chance to take part in sports like gaelic football, hurling and camogie as well as the usual choices	1	2	3	4	5	8

Q18 Here are some of the things that young people may gain from their education.  
In your view, how important is it that schools aim towards each of these?

**SHOWCARD**

	Essential	Very important	Fairly important	Not very important	Not at all important	Don't know
<i>EDGAIN1</i> Skills and knowledge which will help them get a good job	1	2	3	4	5	8
<i>EDGAIN2</i> Good exam results	1	2	3	4	5	8
<i>EDGAIN3</i> Self-confidence	1	2	3	4	5	8
<i>EDGAIN4</i> Knowledge that equips them for life in general	1	2	3	4	5	8
<i>EDGAIN5</i> An ability to live among people from different backgrounds	1	2	3	4	5	8
<i>EDGAIN6</i> Skills that allow them to adapt to the changing needs of the world of work	1	2	3	4	5	8
<i>EDGAIN7</i> An ability to speak and write clearly	1	2	3	4	5	8
<i>EDGAIN8</i> A readiness to challenge other people's ideas	1	2	3	4	5	8

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Q19 There has been a lot of talk recently about teaching ‘Citizenship’ in secondary and grammar schools in Northern Ireland. This could include classroom discussions on things like politics and human rights in Northern Ireland. Some people are against the idea of teaching this in schools while others are very much in favour.

How much do you agree or disagree with the following statements?

**SHOWCARD**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<i>CITIZN1</i> It isn't the <u>job</u> of schools to teach children about politics and human rights	1	2	3	4	5	8
<i>CITIZN2</i> It's about time schools started to openly tackle such difficult issues	1	2	3	4	5	8
<i>CITIZN3</i> Teaching children about politics and human rights at school is just trying to brainwash them	1	2	3	4	5	8
<i>CITIZN4</i> I doubt whether the people teaching this kind of thing would do it fairly	1	2	3	4	5	8
<i>CITIZN5</i> Our children will never be effective members of society unless we allow them to learn about human rights and politics when they are young	1	2	3	4	5	8
<i>CITIZN6</i> Schools should be a place where children are able to get away from the political problems of Northern Ireland	1	2	3	4	5	8
<i>CITIZN7</i> Teaching about human rights and politics at school will help young people become active members of their own communities	1	2	3	4	5	8
<i>CITIZN8</i> Teaching about human rights and politics at school runs the risk of encouraging children towards extreme political views	1	2	3	4	5	8
<i>CITIZN9</i> Discussions about politics and human rights will help children understand why other traditions in Northern Ireland feel hard done by	1	2	3	4	5	8
<i>CITIZN10</i> Discussions about politics and human rights at school will be too painful for a lot of children who have personally suffered during the Troubles	1	2	3	4	5	8



CITZNGD

- Q20 On balance do you think that it is a good idea to teach about politics and human rights in schools?

**SHOWCARD 10**

Definitely yes	1
Probably yes	2
Probably not	3
Definitely not	4
Don't know	8

RELGALWY

- Q21 Do you think that religion will always make a difference to the way people feel about each other in Northern Ireland?

Yes	1
No	2
Other (WRITE IN)	3
(Don't know)	8

MXRLGNGH

- Q22 If you had a choice, would you prefer to live in a neighbourhood with people of only your own religion, or in a mixed-religion neighbourhood?

**PROBE IF NECESSARY:** Say if you were moving?

Own religion only	1
Mixed religion neighbourhood	2
(Don't know)	8

OWNMXSCH

- Q23 And if you ever had children and were deciding where to send your children to school, would you prefer a school with children of only your own religion, or a mixed-religion school?

Own religion only	1
Mixed religion school	2
(Don't know)	8

NINATID

- Q24 Which of these best describes the way you think of yourself?

**SHOWCARD 11**

British	1
Irish	2
Ulster	3
Northern Irish	4
Other (WRITE IN)	5
(Don't know)	8

**BACKGROUND SECTION**

*RELIGION*

Q25 Do you regard yourself as belonging to any particular religion?  
If yes which?  
**DO NOT PROMPT**

No religion	1
Refused	97
Christian - no denomination	2
Catholic	3
Church of Ireland/Anglican/Episcopal	4
Baptist	5
Methodist	6
Presbyterian	7
Free Presbyterian	21
Brethren	22
United Reform Church (URC)/Congregational	23
Other Protestant (Please write in which)	27
Other Christian (Please write in which)	8
Hindu	9
Jewish	10
Islam/Muslim	11
Sikh	12
Buddhist	13
Other non-Christian (Please write in which)	14
(Don't know)	98

*RACE1*

Q26 To which of these groups do you consider you belong?  
**SHOW CARD12**

White	1
Irish Traveller	2
Chinese	3
Indian	4
Pakistani	5
Bangladeshi	6
Caribbean	7
African	8
Mixed Ethnic	9
Other (please specify)	10
(Don't know)	98

*YSEX*

Q27 Interviewer to code gender

Male	1
Female	2

*YAGE*

Q28 How old were you on your last birthday?

Write in 

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Or code: Refused 99

*TRAGEGRP*

Q29 Interviewers, code age from Q28

Aged 12 - 15	1	Go to Q31
Aged 16 - 17	2	Ask Q30

*ECONACT*

Q30 Which of these descriptions applies to what you were doing last week, that is in the seven days ending last Sunday?

**SHOW CARD 13**

In full-time education	1
On a Government Training scheme	2
On ACE (Action for Community Employment)	3
Working full-time	4
Working part-time, at least 10 hrs a week	5
Not working (seeking work)	6
Not working (and not seeking work)	7
Looking after the home	8
Permanently sick or disabled	9
Other (write in)	10
(Don't know)	98

*CHECK1*

Q31 INTERVIEWER TO CODE AGE AND ACTIVITY STATUS FROM Q29 AND Q30

Aged 12 - 15 at Q29 or in full-time education in Q30	1	Ask Q32
Respondent not in full-time education at Q30	2	Go to Q34

*PAIDJOB*

Q32 Do you do a paid job of any sort at the moment - apart from anything you may do for your parents and get paid for.

Yes	1	Ask Q32a
No	2	Go to Q33

*MUCHWORK*

Q32a Do you do this work ...

**READ OUT**

... at least once a week,	1
at least once a month,	2
or, less often?	3
(Don't know)	8
(Refusal/NA)	9

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*WORKPAY*

Q32b About how much do you get paid per hour for your work?

Write in £   .   per hour

Or code: Refused 99

*WORKKIND*

Q32c What kind of work do you do?

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*PLACEDUC*

Q33 Where do you go to for your full-time education?

**IF SEVERAL PLACES, Which is the main place you go to?**

School	1
Sixth Form college	2
College of Further Education	3
College of Higher Education/Tertiary college	4
University	5
Other (Write in)	6
(Refusal/NA)	9

Q34 What kind of school do you (did you last) attend?

**CODE ALL THAT APPLY**

		Yes	No
<i>LASTSCH1</i>	Integrated	1	2
<i>LASTSCH2</i>	Grammar	1	2
<i>LASTSCH3</i>	Secondary	1	2
<i>LASTSCH4</i>	State maintained	1	2
<i>LASTSCH5</i>	Irish Language	1	2
<i>LASTSCH6</i>	Special school	1	2
<i>LASTSCH7</i>	Other (Write in)	1	2

*CAREHOME*

Q35 Some people have extra family responsibilities because they look after someone who is sick, disabled or elderly. May I check, is there anyone living with you who is sick, disabled or elderly whom you look after or give special help to (for example, a sick, disabled or elderly relative, parent, child, friend etc.)?

Yes	1
No	2
(Don't know)	8

*CARESEP*

Q36 What about people not living with you, do you provide some regular service or help for any sick, disabled or elderly relative, friend or neighbour not living with you?

Yes	1
No	2
(Don't know)	8

DISAB

Q37 Do you have any long standing health problems or disabilities which limit what you can do at work, school, at home or in your leisure time?

**LONG STANDING – means have had problem for 3 years or more or expect problem to last for 3 years or more.**

Yes	1
No	2
(Don't know)	8

**INTERVIEWER CHECK (ASK IF NECESSARY)**

RELRESP

Q38 Is (name of adult respondent) your ...

... mother/father	1
Brother/sister	2
Grandmother/grandfather	3
Aunt/Uncle	4
Other relative	5
Other	6
(Don't know)	8

OTHPPLE

INTERVIEWER: ANYONE ELSE PRESENT DURING INTERVIEW?

Yes, throughout	1
Yes, sometimes	2
No	3
(Don't know)	8

CODE WHO ELSE WAS PRESENT, CODE ALL THAT APPLY

		Yes	No
<i>OTHER1</i>	Mother	1	2
<i>OTHER2</i>	Father	1	2
<i>OTHER3</i>	Brother/Sister	1	2
<i>OTHER4</i>	Another adult	1	2
<i>OTHER5</i>	Other (write in)	1	2
<i>OTHERDK</i>	Don't know	1	2

LENGTH OF INTERVIEW

<b>Hours</b>	<b>Mins</b>		

DATE OF INTERVIEW

<b>Day</b>	<b>Month</b>	<b>Year</b>			