

Northern Ireland Young Life and Times Survey

Cross-Community Schemes: Participation, Motivation, Mandate

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Introduction

- Young Life and Times annual survey of 16 year olds
- Range of questions investigating the lives of young people in Northern Ireland
- Includes questions about community relations and cross-community contact







Summary of community relations and cross-community findings

Young people involved in cross-community projects or attend integrated schools have more favourable views about religion and are much more likely to have friends from the other religious community.







- 40% of respondents had participated in cross-community projects outside of school.
- Catholics (45%) were a little more likely than Protestants (41%) to say they attended such a programme.
- 12% were currently involved in crosscommunity projects, of which 36% were Catholic and 26% Protestant.







- 88% of those who had contact with people from different religious or ethnic backgrounds said it was positive or very positive. Only 4 people found the experience negative.
- 65% said that they had been involved in the organisation and running of the programme.







Those attending cross-community projects were much more likely to have 10 or more friends from other religious or ethnic backgrounds.







- 82% agreed that relations between different religions would be better if there were more community relations projects.
- 69% agreed that sectarian hatred was being directed towards minority ethnic and migrant groups.
- 49% felt they didn't have enough opportunities to make friends from other religious or community backgrounds.







What did we want to find out?

- How often & for how long do these projects meet?
- What activities do they run & to what extent are these youth-led?
- Do young people feel involved?
- What motivates them to join?
- What drives project leaders to organise these schemes?







Becoming a peer researcher

Tick box on annual survey

- Application process
- Telephone interview

We didn't know what to expect!







The Peer Researcher Team

Aaron, Bróna & Maria – REACH Across

- Ashleigh & Laura CROSSLINKS
- Felicity The VOICE Project
- Sinead The ULSTER Project







What did we do?

- Training at QUB
 - research ethics
 - confidentiality
 - facilitating focus groups
 - identify projects & next steps
- Fieldwork
 - focus groups in 4 geographic locations
 - interviews with project staff







What did we find?

- How do young people get involved in crosscommunity projects?
 - youth workers
 - family
 - essay competition or church nomination

- Why do they do it?
 - meet new people
 - opportunity to learn new skills and have fun







Benefits of involvement

- Building self-confidence
- Making new friends and establishing long-lasting friendships
- Learning about different cultures
- Gaining new skills
- Giving something back to the community
- Promoting understanding







What motivates project leaders?

- Young people need and demand these programmes
- Leaders have skills and abilities to share
- Rewarding work
- Give young people a chance
- Experiences of growing up during the Troubles
- Broadening horizons







Reflections of a peer researcher

Why did we get involved?

- Too good to miss
- CVs/UCAS forms
- Cross-community aspect appealed
- Financial incentive!







What did we learn?

- Communication skills
- Organisational skills
- Leadership qualities
- New confidence
- Understanding of research







Peer researchers

Why involve young people in research?

- Listening & communication skills
- Can relate to other young people better
- Access to sample and maintaining contact with them

Although adult researchers bring:

- Management skills
- Experience
- Authority







Conclusion

- Cross-community projects play a vital role in promoting understanding and providing opportunities for young people to meet
- Enjoyable
- Gained new skills
- Helped make young people's voices heard

THANK YOU!



