



YLT

Northern Ireland
YOUNG LIFE & TIMES

Social Attitudes:

the txt generation

“ I think this is a very good opportunity for young people to get their views taken into account. ”

All too often the opinions of young people are ignored when decisions are made about many of the issues involving them. So, every year, the Young Life and Times Survey asks a group of 16-year olds about their experiences of school, and their views on politics, sectarianism and other social issues. By inviting respondents to suggest topics for the next year's survey, we make sure that the issues covered are relevant to the lives of 16-year olds in Northern Ireland today.

In many of our projects we also invite young people to work alongside us as peer researchers. We provide the research training and support them throughout the project.

On the website, you can find the results, the questionnaires and publications relating to YLT. You can also give feedback on the results.

“ Being a peer researcher with YLT/ARK has opened many doors for me, I am now a lot more confident, and have made many new friends. ”

ARK in Schools

We specifically invite and encourage schools and organisations working with young people to make use of the ARK resources. ARK can provide tailor-made support for teachers and youth workers who would like to exploit ARK resources with their young people in subjects such as History, IT or Citizenship Education. A number of Northern Ireland-specific teaching resources are available on the ARK in Schools web pages.

www.ark.ac.uk/schools

The Young Life and Times Survey is part of the ARK resource - dedicated to making social and political information on Northern Ireland available to all. The ARK website holds information on a wide range of social and political topics. With research summaries, survey results, visual material, facts and figures, it is an essential starting point for anyone who needs to gather information on Northern Ireland quickly and easily. Go to www.ark.ac.uk, and search across all the ARK materials or go directly to one of the specialist sections.

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