

Northern Ireland Life and Times Survey 2007

Self completion Questionnaire

www.ark.ac.uk/nilt

Joint project between
Queen's University Belfast and
the University of Ulster

SCOBAYLW

1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

(Please tick one box only ✓)

Obey the law without exception	<input checked="" type="checkbox"/>	1
	OR	
Follow conscience on occasions	<input type="checkbox"/>	2
Can't choose	<input type="checkbox"/>	8

2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

(Please tick one box on each line ✓)

	Should it be allowed?				
	Definitely	Probably	Probably not	Definitely not	Can't choose
<i>PROTEST1</i>					
a. Organising public meetings to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>PROTEST3</i>					
b. Organising protest marches and demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>PROTEST6</i>					
c. Organising a nationwide strike of all workers against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

(Please tick one box on each line ✓)

	Should it be allowed?				
	Definitely	Probably	Probably not	Definitely not	Can't choose
<i>REVMEET</i>					
a. ... hold public meetings to express their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>REVPUB</i>					
b. ... publish books expressing their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

JUSTICE

4. All systems of justice make mistakes, but which do you think is worse ...

(Please tick one box only ✓)

... to convict an innocent person,	<input checked="" type="checkbox"/>	1
	OR	
to let a guilty person go free?	<input type="checkbox"/>	2
Can't choose	<input type="checkbox"/>	8

5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

(Please tick one box on each line ✓)

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose
<i>GOVECON3</i>						
a. Cuts in government spending	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GOVECON4</i>						
b. Government financing of projects to create new jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GOVECON5</i>						
c. Less government regulation of business	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GOVECON6</i>						
d. Support for industry to develop new products and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GOVECON7</i>						
e. Support for declining industries to protect jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GOVECON8</i>						
f. Reducing the working week to create more jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it.

(Please tick one box on each line ✓)

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
<i>GVSPEND1</i>						
a. The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND2</i>						
b. Health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND3</i>						
c. The police and law enforcement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND4</i>						
d. Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND5</i>						
e. The military and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND6</i>						
f. Old age pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND7</i>						
g. Unemployment benefits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>GVSPEND8</i>						
h. Culture and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

7. On the whole, do you think it should or should not be the government's responsibility to ...
 (Please tick one box on each line ✓)

	Should it be allowed?				
	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
GOVRESP1					
a. ... provide a job for everyone who wants one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP2					
b. ... keep prices under control	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP3					
c. ... provide health care for the sick	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP4					
d. ... provide a decent standard of living for the old	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP5					
e. ... provide industry with the help it needs to grow	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP6					
f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP7					
g. ... reduce income differences between the rich and the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP8					
h. ... give financial help to university students from low-income families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP9					
i. ... provide decent housing for those who can't afford it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP0					
j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

8. How successful do you think the government in United Kingdom is nowadays in each of the following areas?
 (Please tick one box on each line ✓)

	Very successful	Quite successful	Neither successful nor successful	Quite unsuccessful	Very unsuccessful	Can't choose
GOVSUCC1						
a. Providing health care for the sick?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC2						
b. Providing a decent standard of living for the old?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC3						
c. Dealing with threats to the UK's security?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC4						
d. Controlling crime?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC5						
e. Fighting unemployment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC6						
f. Protecting the environment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

9. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to... **(Please tick one box on each line ✓)**

	Should it be allowed?				
	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
<i>TERRACT1</i>					
a. ... detain people for as long as they want without putting them on trial?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>TERRACT2</i>					
b. ... tap people's telephone conversations?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>TERRACT3</i>					
c. ... stop and search people in the street at random?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

(Now some questions about politics.)

POLITICS

10. How interested would you say you personally are in politics? **(Please tick one box only ✓)**

Very interested	<input type="checkbox"/> 1
Fairly interested	<input type="checkbox"/> 2
Somewhat interested	<input type="checkbox"/> 3
Not very interested	<input type="checkbox"/> 4
Not at all interested	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

11. Please tick one box on each line to show how much you agree or disagree with each of the following statements. **(Please tick one box on each line ✓)**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
<i>GOVNOSAY</i>						
a. People like me don't have any say about what the government does	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>POLITIC3</i>						
b. The average citizen has considerable influence on politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>USTNDPOL</i>						
c. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>INFPOLI2</i>						
d. I think most people are better informed about politics and government than I am	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MPPROMIS</i>						
e. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>CSTRUST2</i>						
f. Most civil servants can be trusted to do what is best for the country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

12a. Generally, how would you describe taxes in the UK today?

TAXHISC

First, for those with high incomes, are taxes ...

(Please tick one box only ✓)

- | | |
|----------------------------|----------------------------|
| | ✓ |
| ... much too high, | <input type="checkbox"/> 1 |
| too high, | <input type="checkbox"/> 2 |
| about right, | <input type="checkbox"/> 3 |
| too low, | <input type="checkbox"/> 4 |
| or, are they much too low? | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

TAXMIDSC

b. Next, for those with middle incomes, are taxes ...

(Please tick one box only ✓)

- | | |
|----------------------------|----------------------------|
| | ✓ |
| ... much too high, | <input type="checkbox"/> 1 |
| too high, | <input type="checkbox"/> 2 |
| about right, | <input type="checkbox"/> 3 |
| too low, | <input type="checkbox"/> 4 |
| or, are they much too low? | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

TAXLOWSC

c. Lastly, for those with low incomes, are taxes ...

(Please tick one box only ✓)

- | | |
|----------------------------|----------------------------|
| | ✓ |
| ... much too high, | <input type="checkbox"/> 1 |
| too high, | <input type="checkbox"/> 2 |
| about right, | <input type="checkbox"/> 3 |
| too low, | <input type="checkbox"/> 4 |
| or, are they much too low? | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

13a) To what extent do you agree or disagree with the following statements.

TRUSTFEW

"There are only a few people I can trust completely"

(Please tick one box only ✓)

- | | |
|----------------------------|----------------------------|
| | ✓ |
| Strongly agree | <input type="checkbox"/> 1 |
| Agree | <input type="checkbox"/> 2 |
| Neither agree nor disagree | <input type="checkbox"/> 3 |
| Disagree | <input type="checkbox"/> 4 |
| Strongly disagree | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

TRUSTNON

- b) "If you are not careful, other people will take advantage of you"
 (Please tick one box only ✓)

Strongly agree	✓ <input type="checkbox"/>	1
Agree	<input type="checkbox"/>	2
Neither agree nor disagree	<input type="checkbox"/>	3
Disagree	<input type="checkbox"/>	4
Strongly disagree	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

UINFLDEC

- 14a. Some people because of their job, position in the community or contacts, are asked by others to help influence important decisions in their favour. What about you? How often are you asked to help influence important decisions in other people's favour?
 (Please tick one box only ✓)

Never	✓ <input type="checkbox"/>	1
Seldom	<input type="checkbox"/>	2
Occasionally	<input type="checkbox"/>	3
Often	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

OPEOPINF

- b. And are there people you could ask to help influence important decisions in your favour?
 (Please tick one box only ✓)

No, nobody	✓ <input type="checkbox"/>	1
Yes, a few people	<input type="checkbox"/>	2
Yes, some people	<input type="checkbox"/>	3
Yes, a lot of people	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

PUBOFAIR

15. In your opinion, how often do public officials deal fairly with people like you?
 (Please tick one box only ✓)

Almost always	✓ <input type="checkbox"/>	1
Often	<input type="checkbox"/>	2
Occasionally	<input type="checkbox"/>	3
Seldom	<input type="checkbox"/>	4
Almost never	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

16. *PUBOWHO*
Do you think that the treatment people get from public officials in Northern Ireland depends on who they know?

(Please tick one box only ✓)

- | | | |
|---------------------|-------------------------------------|---|
| Definitely does | <input checked="" type="checkbox"/> | 1 |
| Probably does | <input type="checkbox"/> | 2 |
| Probably does not | <input type="checkbox"/> | 3 |
| Definitely does not | <input type="checkbox"/> | 4 |
| Can't choose | <input type="checkbox"/> | 8 |

17. *POLCORR*
In your opinion, about how many politicians in Northern Ireland are involved in corruption?

(Please tick one box only ✓)

- | | | |
|--------------|-------------------------------------|---|
| Almost none | <input checked="" type="checkbox"/> | 1 |
| A few | <input type="checkbox"/> | 2 |
| Some | <input type="checkbox"/> | 3 |
| Quite a lot | <input type="checkbox"/> | 4 |
| Almost all | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

18. *PUBOCORR*
And in your opinion, about how many public officials in Northern Ireland are involved in corruption?

(Please tick one box only ✓)

- | | | |
|--------------|-------------------------------------|---|
| Almost none | <input checked="" type="checkbox"/> | 1 |
| A few | <input type="checkbox"/> | 2 |
| Some | <input type="checkbox"/> | 3 |
| Quite a lot | <input type="checkbox"/> | 4 |
| Almost all | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

19. *POBRIBE*
In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

(Please tick one box only ✓)

- | | | |
|--------------|-------------------------------------|---|
| Never | <input checked="" type="checkbox"/> | 1 |
| Seldom | <input type="checkbox"/> | 2 |
| Occasionally | <input type="checkbox"/> | 3 |
| Quite often | <input type="checkbox"/> | 4 |
| Very often | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

NUMCONT

20. On average, about how many people do you have contact with in a typical week day, including people you live with.

We are interested in contact on a one-to-one basis, including everyone with whom you chat, talk, or discuss matters. This can be face-to-face, by telephone, by mail, or on the internet. Please include only people you know.

Please select one from the following categories that best matches your estimate.

(Please tick one box only ✓)

- 0-4 persons 1
- 5-9 2
- 10-19 3
- 20-49 4
- 50 or more 5
- Can't choose 8

PROTRCMX

Q21 Some people think that better relations between Protestants and Catholics in Northern Ireland will only come about through more mixing of the two communities. Others think that better relations will only come about through more separation. Which comes closest to your views...

(Please tick one box only ✓)

- Better relations will come about through more mixing 1
- Better relations will come about through more separation 2
- Can't choose 8

Q22 And are you in favour of more mixing or more separation in...

(Please tick one box on each line ✓)

	Much more mixing	Bit more mixing	Keep things as they are	Bit more separation	Much more separation	Can't choose
<i>MIXDPRIM</i>						
a. Primary schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDGRAM</i>						
b. Secondary and grammar schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDLIV</i>						
c. Where people live	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDWORK</i>						
d. Where people work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDLEIS</i>						
e. People's leisure or sports activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDMARR</i>						
f. People's marriages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q23 Thinking about flags being flown on lampposts in Northern Ireland, in your opinion, who usually puts up Union flags on lampposts?
 (Please tick all that apply ✓)

ULAMP1	Town councils	<input type="checkbox"/>	1
ULAMP2	Political parties	<input type="checkbox"/>	1
ULAMP3	Cultural groups	<input type="checkbox"/>	1
ULAMP4	Paramilitary groups	<input type="checkbox"/>	1
ULAMP5	Other community groups	<input type="checkbox"/>	1
ULAMP6	Isolated individuals	<input type="checkbox"/>	1
	Can't choose	<input type="checkbox"/>	1

Q24 In your opinion, who usually puts up Irish Tricolour flags on lampposts?
 (Please tick all that apply ✓)

TRILAMP1	Town councils	<input type="checkbox"/>	1
TRILAMP2	Political parties	<input type="checkbox"/>	1
TRILAMP3	Cultural groups	<input type="checkbox"/>	1
TRILAMP4	Paramilitary groups	<input type="checkbox"/>	1
TRILAMP5	Other community groups	<input type="checkbox"/>	1
TRILAMP6	Isolated individuals	<input type="checkbox"/>	1
	Can't choose	<input type="checkbox"/>	1

WHNUFLG2

Q25 And thinking about flags flown on lampposts on main streets in Northern Ireland, when do you think it is legitimate to display Union flags on main streets?
 (Please tick one box only ✓)

All year round	<input type="checkbox"/>	1
Only for a few weeks around special events	<input type="checkbox"/>	2
For the months around special events	<input type="checkbox"/>	3
Never	<input type="checkbox"/>	4
It depends	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

WHENTRI2

Q26 And thinking about flags flown on lampposts on main streets in Northern Ireland, when do you think it is legitimate to display Irish Tricolours on main streets?
 (Please tick one box only ✓)

All year round	<input type="checkbox"/>	1
Only for a few weeks around special events	<input type="checkbox"/>	2
For the months around special events	<input type="checkbox"/>	3
Never	<input type="checkbox"/>	4
It depends	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

SHOPUFLG

Q27 Would you be less willing to shop in neighbourhoods with displays of loyalist flags or murals, more willing or would it make no difference?
 (Please tick one box only ✓)

- Less willing 1
- More willing 2
- Would make no difference 3
- Can't choose 8

SHOPTRI

Q28 Would you be less willing to shop in neighbourhoods with displays of republican flags or murals, more willing or would it make no difference?
 (Please tick one box only ✓)

- Less willing 1
- More willing 2
- Would make no difference 3
- Can't choose 8

Now some questions about 'migrant workers', that is people who come to Northern Ireland to work but not necessarily to stay permanently. For example someone from one of the Eastern European countries that have joined the EU.

MIGWNGH

Q29 Suppose a house in your immediate neighbourhood was sold or rented to migrant workers from Eastern Europe. How comfortable or uncomfortable would you feel with these new neighbours?
 (Please tick one box only ✓)

- Very comfortable 1
 - A bit uncomfortable 2
 - Very uncomfortable 3
 - I am from Eastern Europe myself 4
 - Can't choose 8
- If you are from Eastern Europe, please go to Q32

MIGWDENT

Q30 And suppose you needed an emergency appointment at your dentist's surgery and the only dentist who could see you was a migrant worker from an Eastern European country. How comfortable or uncomfortable do you think you would be with this dentist?
 (Please tick one box only ✓)

- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

MIGWNURS

Q31 And suppose you were a patient in hospital and the nurse in charge of looking after you was a migrant worker from an Eastern European country. How comfortable or uncomfortable do you think you would be with this nurse?

(Please tick one box only ✓)

- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

The next few questions are about people of a minority ethnic background, for example, Chinese or Asian, and who may have lived in Northern Ireland all their lives.

CMEGTALK

Q32 Thinking about situations where you mix with people of a minority ethnic group, for example in shops or restaurants. Some people say that they never feel completely comfortable talking to people of a minority ethnic group, other people say that they always feel comfortable. Which comes closest to your views...

(Please tick one box only ✓)

- I always feel comfortable talking to people of a minority ethnic group 1
 - I sometimes feel uncomfortable talking to people of a minority ethnic group 2
 - I never feel comfortable talking to people of a minority ethnic group 3
 - I am from a minority ethnic group myself 4
 - Can't choose 8
- If you are from a minority ethnic group, please go to Q36

CMEGNH2

Q33 And thinking of other kinds of situations where you might meet people of a minority ethnic group. Suppose a house in your immediate neighbourhood was sold or rented to people from a minority ethnic group. How comfortable or uncomfortable would you feel with these new neighbours?

(Please tick one box only ✓)

- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

CMEGDENT

Q34 And suppose you needed an emergency appointment at your dentist's surgery and the only dentist who could see you was someone of a minority ethnic group. How comfortable or uncomfortable do you think you would be with this dentist?

(Please tick one box only ✓)

- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

CMEGNURS

Q35 And suppose you were a patient in hospital and the nurse in charge of looking after you was someone of a minority ethnic group. How comfortable or uncomfortable do you think you would be with this nurse?
(Please tick one box only ✓)

Very comfortable	✓ <input type="checkbox"/>	1
A bit uncomfortable	<input type="checkbox"/>	2
Very uncomfortable	<input type="checkbox"/>	3
Can't choose	<input type="checkbox"/>	8

Q36 How much do you agree or disagree with each of these statements about minority ethnic communities in Northern Ireland?
(Please tick one box on each line ✓)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
<i>NIMEC1</i> People from minority ethnic communities are less respected in Northern Ireland than they once were	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>NIMEC2</i> I personally know quite a bit about the culture of some minority ethnic communities living in Northern Ireland	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>NIMEC3</i> The culture of Irish Travellers is more respected by people in Northern Ireland than it once was	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q37 Thinking of people from minority ethnic communities and the role that they play in public life, how much do you think that people from minority ethnic communities participate as...
(Please tick one box on each line ✓)

	A lot	A little	Hardly at all	Can't choose
<i>MECGOV</i> School governors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECPOL</i> Politicians	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECBUSNS</i> Prominent business people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECFAITH</i> Leaders within their churches or faith communities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECMEDIA</i> Commentators in the media on issues concerning minority ethnic communities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

Q38 And how much do you agree or disagree with this statement?
 (Please tick one box on each line ✓)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
ORGMEC Organisations and leaders in public life, such as politicians, community groups and churches, should encourage members of minority ethnic communities to participate in public life.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q39 Please tick one box for each statement below to show how much you agree or disagree with it.
 (Please tick one box on each line ✓)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
SCHLCLSE a Schools that fail to attract enough pupils should be closed and the teachers lose their jobs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
HOSPCLSE b Hospitals that fail to attract enough patients should be closed and the doctors lose their jobs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
PARLEARN c All parents should help their children to learn rather than just rely on the school to teach them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
TEACHJOB d It is teachers' job to ensure that children do well at school, not parents'.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
RESPHLTH e In the end people need to take responsibility for their own health, not rely on their doctor to tell them what to do.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q40 **PUBSLIS** In general, how willing or unwilling do you think public services like schools and hospitals are to listen to complaints?
 (Please tick one box only ✓)

Very willing	<input checked="" type="checkbox"/> 1
Fairly willing	<input type="checkbox"/> 2
Neither willing nor unwilling	<input type="checkbox"/> 3
Fairly unwilling	<input type="checkbox"/> 4
Very unwilling	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

BUSLIS

- Q41 In general, how willing or unwilling would you say private businesses like shops and banks are to listen to complaints?
(Please tick one box only ✓)

	✓	
Very willing	<input type="checkbox"/>	1
Fairly willing	<input type="checkbox"/>	2
Neither willing nor unwilling	<input type="checkbox"/>	3
Fairly unwilling	<input type="checkbox"/>	4
Very unwilling	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

NHSIMP

- Q42 Here are some priorities for the National Health Service (NHS).
Which one do you think it is most important for the NHS to achieve?
(Please tick one box only ✓)

	✓	
Make sure people who are ill get treatment quickly	<input type="checkbox"/>	1
Make sure people have a lot of choice about their treatment and care	<input type="checkbox"/>	2
Get the number of people aged under 50 with heart disease down as low as possible	<input type="checkbox"/>	3
Make sure that people on low incomes are as healthy as people on high incomes	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

SCHIMP

- Q43 And here are some priorities for our schools.
Which do you think it is most important for them to achieve?
(Please tick one box only ✓)

	✓	
Make sure all children, however able they are do the best they can	<input type="checkbox"/>	1
Make sure that parents have a lot of choice about the kind of school their child goes to	<input type="checkbox"/>	2
Get the number of children who leave school with no qualifications down as low as possible	<input type="checkbox"/>	3
Make sure that children from poor backgrounds do as well as those from better off backgrounds	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

SELSCH

Q44 Now please think about a school where more parents have asked for a place for their children than there are places available. Which of these options do you think would be the best way of deciding which children should go to that school?

(Please tick one box only ✓)

- Give priority to those children who live closest to the school 1
- Allow the school to choose which children to admit 2
- Hold a ballot to select at random which children to admit 3
- Can't choose 8

SELHOSP

Q45 And what about a hospital which has more patients needing heart surgery than the hospital can operate on. Which of these options do you think would be the best way of deciding who should be given an operation?

(Please tick one box only ✓)

- Give priority to those who have been waiting longest 1
- Allow doctors to decide who is most in need 2
- Hold a ballot to select at random which patients should get an operation 3
- Can't choose 8

SECEDUC

Q46a. Which of these statements about secondary level schools in Northern Ireland comes closest to your view?

(Please tick one box only ✓)

- They should all provide much the **same kind** of education so that every child gets the same chance in life 1
- OR**
- They should **vary** in what they provide so that parents can **choose** the kind of education that's best for their child 2
- OR**
- Can't choose 8

NHSTREAT

Q46b. And which of these do you think it is more important for the NHS to do?

(Please tick one box only ✓)

- Meet the wishes of individual patients about how and when they are treated 1
- OR**
- Ensure that every patient receives the same standard of service regardless of whether they have particular wishes or not 2
- OR**
- Can't choose 8

Q47 In the last twelve months, have you or a close family member or close friend...
(Please tick one box on each line ✓)

	Yes, just me	Yes, not me but close family member or friend	Yes, both me and close family member or friend	No, neither
<i>NHSOUTP2</i> been an <u>out-patient</u> in an NHS hospital?	1	2	3	4
<i>NHSINP2</i> been an <u>in-patient</u> in an NHS hospital?	1	2	3	4

RUHAPPY

Q48 If you were to consider your life in general these days, how happy or unhappy would you say you are on the whole?
(Please tick one box only ✓)

- Very happy 1
- Fairly happy 2
- Not very happy 3
- Not at all happy 4
- Can't choose 8

Dear Sir/Madam

Thank you very much for taking part in this year's *Northern Ireland Life and Times Survey*. The answers that you gave will help us to build up a picture of what people in Northern Ireland think about a wide range of social issues. When the results are put together they will be used by other people in the universities and within government to help develop social policy in Northern Ireland. Without your help and the help of all the other people we interviewed this year we would not be able to provide this valuable insight into the opinions of the general public in Northern Ireland today.

Thank you again,

Yours faithfully

PAULA DEVINE
GILLIAN ROBINSON

Queen's University Belfast
The University of Ulster