

Evaluation of LGNI

juniper 
consulting

Small Grant Outcomes

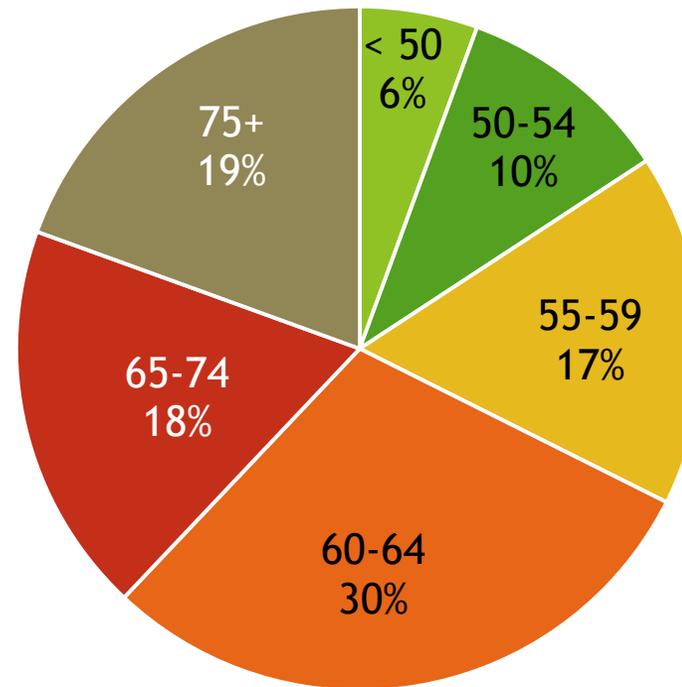
- ▶ As a result of the projects, participants would have an...
 - ▶ Increased respect and understanding for different generations
 - ▶ Increased integration and active engagement with their communities
 - ▶ Increased engagement with other generations
 - ▶ Improved self-esteem, confidence, skills, and health and well-being



Small Grants - Key Facts

- ▶ Since 2009, LGNI has funded 100+ projects
- ▶ 2,500+ participants
- ▶ Diverse groups of participants, some with specific needs - e.g. dementia, mental health, bereavement and learning difficulties
- ▶ Range of organisations involved - schools, community associations, youth forums, sports, PCSPs, arts and heritage, museums, day centres

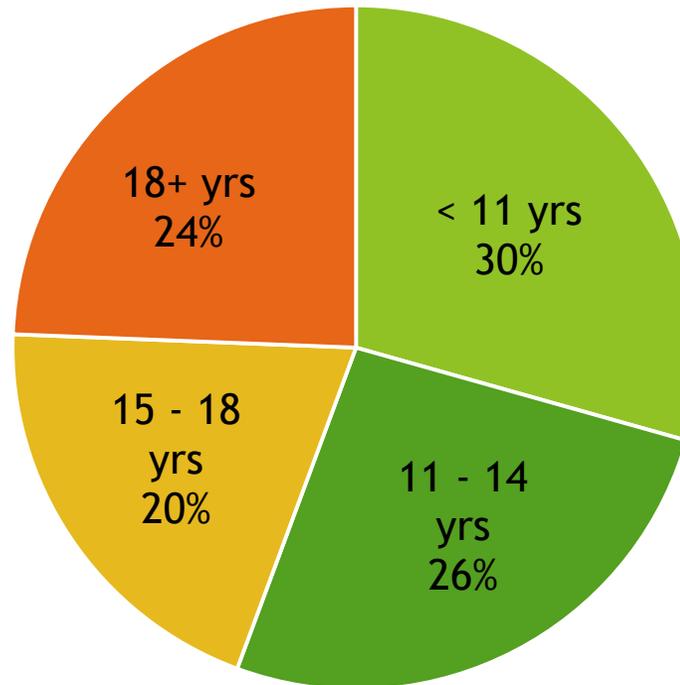
Typical Age Range of Older People Involved in Projects



Small Grants - Key Facts

- ▶ Range of activities
 - ▶ Crafts, music, photography, cookery, language, fashion, gardening
 - ▶ IT/computers, media
 - ▶ Sports,
 - ▶ History, reminiscence,
- ▶ The majority of participants and project leaders have completed evaluation forms and/or given their feedback through interviews, surveys and focus groups

Typical Age Range of Young People Involved in Projects



How projects have benefited relationships...

YOUNGER

OLDER



How projects have benefited participants...

YOUNGER

OLDER

85%

The project has helped me to *feel more a part of the community* where I live (or go to school)

98%

82%

The project has helped me to feel more *confident*

96%

85%

The project has helped me to *feel better about myself*

94%

91%

The project has helped me *to learn new things/skills*

95%

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Comments from participants and project leaders

“I learnt that older people are not that much different to me, the only thing that really is different is probably the age gap”

(Participant)

“Pre-existing ideas held by both groups were challenged by fellow participants and debated. This resulted in a greater understanding of the opposite generation and the issues they face”

(Project Leader)

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“Without participants realising it, certain stereotypes and entrenched viewpoints have slowly been eroded through simple kindness and friendship”

(Project Leader)



“Everyone has experiences to share and we can all make a contribution to each other and our community”

(Participant)

“I liked the energy and willingness to share information of the young people, their curiosity and interest in my life and experiences”

(Participant)



“It’s great having different ages meeting. It raises everyone’s spirits and makes people realise there are good people in the community. It has helped to build friendships and give everyone in the community a lift”

(Project Leader)

“It’s nice when they walk past in the street with their
friends and say hello to me”

(Older Participant)



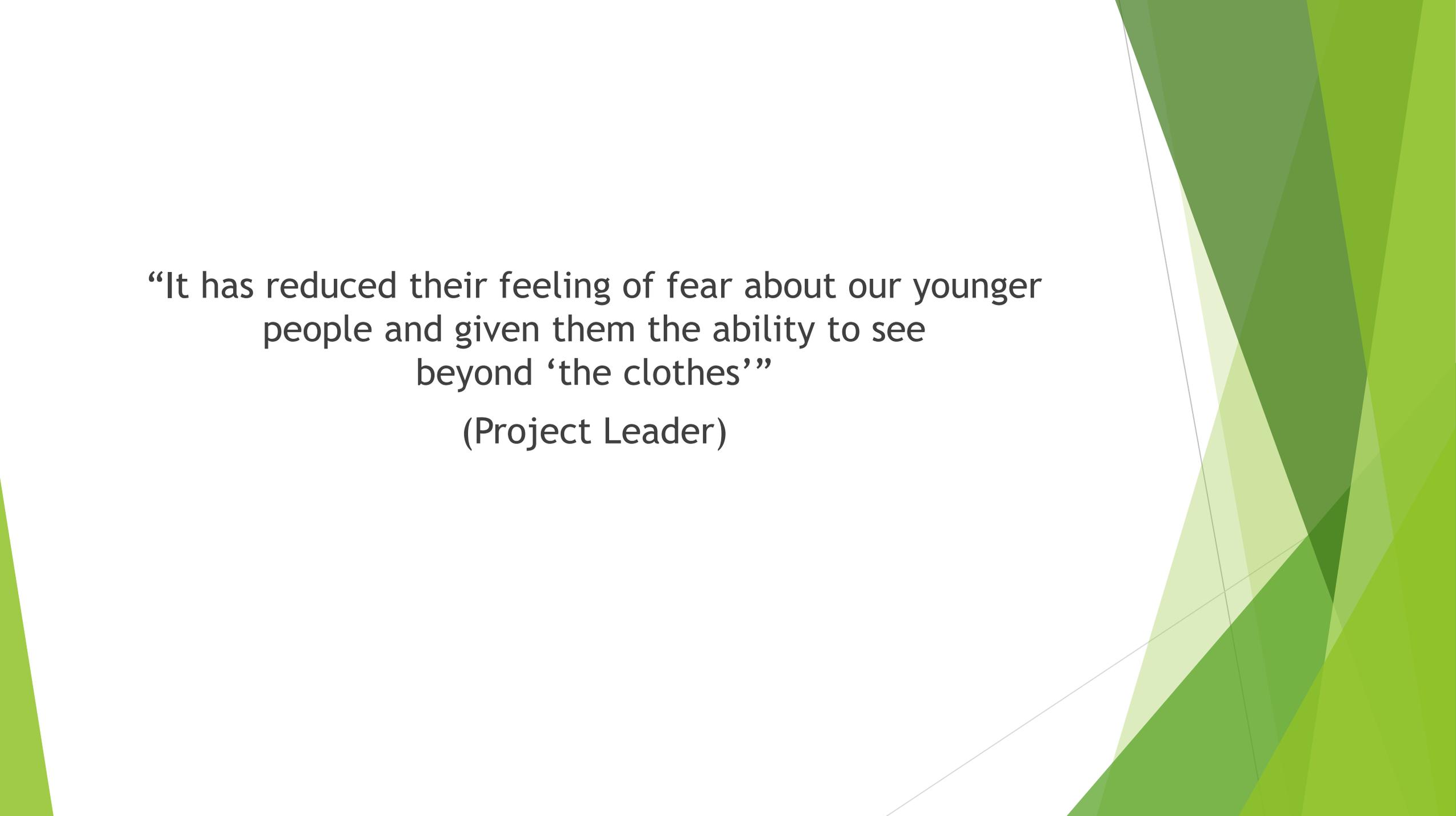
“It has created an awareness of the needs and fears of our older residents, increased younger participants self-confidence and their ability to work as a team”

(Project Leader)



“The project has resulted in a reduction in suspicion and apprehension of working with young people, a reduction in feelings of loneliness and isolation and an increase in friendships”

(Project Leader)

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“It has reduced their feeling of fear about our younger people and given them the ability to see beyond ‘the clothes’”

(Project Leader)

WHO Age Friendly 8 Interconnected Domains

Community & health care

Transportation

Housing

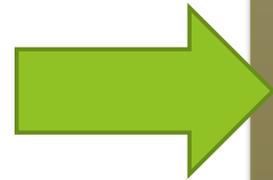
Social participation

Outdoor spaces & buildings

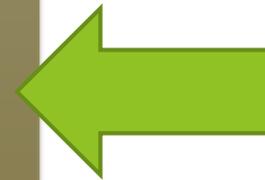
Respect and social inclusion

Civic participation &
employment

Communication &
information



Interaction
Communication
Respect
Inclusion
Participation
Engagement
Integration
Health & Well-
being



Intergenerational
Approach